



B.P. CHALIHA COLLEGE

CRITERIA: 2

Teaching learning and evaluation

2.6.1: Programme outcomes (POS) and course outcomes (COS) for all programmes offered by the institution are stated and displayed on website



Submitted to



National Assessment and Accreditation Council

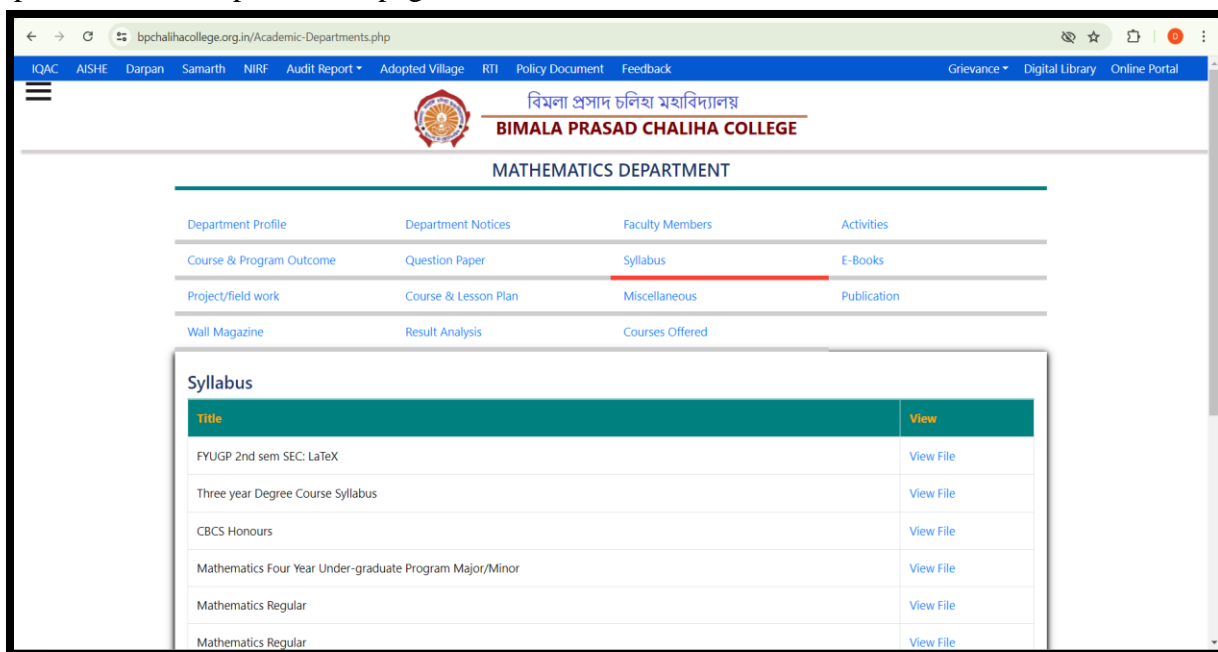
In the realm of higher education, the systematic evaluation of Program Outcomes (POs) and Course Outcomes (COs) is a cornerstone of academic excellence and continuous improvement. This process not only aligns with accreditation standards but also ensures that the educational offerings meet the evolving demands of the industry and society.

Defining Program and Course Outcomes

Program Outcomes are overarching statements that articulate the knowledge, skills, and attitudes that students are expected to possess upon completing a degree program. Course Outcomes are more granular, detailing the specific abilities that students should acquire through individual courses. The Course outcomes, Program outcomes (POs) and Program specific outcomes (PSOs) for all programs and courses offered by the institution are stated and displayed at appropriate locations. The Course Outcomes, Program outcomes and Program specific outcomes are developed by the concerned departments using a common systematic approach. While formulating the COs, POs and PSOs, proper attention is given to the syllabus and the guidelines of the affiliating University. The college adheres to the following mechanism to communicate the outcomes to the faculties and students.

Mechanism of communication of CO, PO and PSO:

1. Syllabus of each program is distributed among the students at the start of each semester either in hard copy or in the WhatsApp Group created for each batch. The syllabus is also uploaded in the departmental page of the website.



The screenshot shows the website of Bimala Prasad Chaliha College, specifically the Mathematics Department page. The page features a navigation menu with various links such as IQAC, AISHE, Darpan, Samarth, NIRF, Audit Report, Adopted Village, RTI, Policy Document, Feedback, Grievance, Digital Library, and Online Portal. The main content area is titled 'MATHEMATICS DEPARTMENT' and contains a grid of links for Department Profile, Department Notices, Faculty Members, Activities, Course & Program Outcome, Question Paper, Syllabus, E-Books, Project/field work, Course & Lesson Plan, Miscellaneous, and Publication. A 'Syllabus' section is highlighted, displaying a table with the following data:

Title	View
FYUGP 2nd sem SEC: LaTeX	View File
Three year Degree Course Syllabus	View File
CBCS Honours	View File
Mathematics Four Year Under-graduate Program Major/Minor	View File
Mathematics Regular	View File
Mathematics Regular	View File

2. All faculties at the beginning of each semester give an outline of their respective courses explaining the outcomes of each programs and courses as well as the method of calculating the attainment of the outcomes.
3. The Course Outcomes and Program specific outcomes are also mentioned in the departmental page of the institutional website.

The screenshot shows the website for Bimala Prasad Chaliha College, specifically the Economics Department page. The header includes the college's name in Bengali and English, along with various navigation links like IQAC, AISHE, Darpan, Samarth, NIRF, Audit Report, Adopted Village, RTI, Policy Document, Feedback, Grievance, Digital Library, and Online Portal. The main content area features a grid of links for Department Profile, Department Notices, Faculty Members, Activities, Course & Program Outcome, Question Paper, Syllabus, E-Books, Project/field work, Course & Lesson Plan, Miscellaneous, and Publication. Below this is a section titled 'Course Outcomes & Program Outcomes' with a table listing 'Cos POs Department of Economics' and a 'View File' link. The footer contains contact information, important links to other institutions, quick links to various portals, and a Google Map of the college's location in Nagarbera.

4. Orientation program is organized at the beginning of session in every academic year.



5. The method of attainment is clearly mentioned in the website along with the attainments.

Measurement of CO, PO and PSO

Every department tries its best to ensure that the CO, PO and PSOs as well as the metrics on which they are evaluated are communicated effectively. Some measurement metrics are given below:

1. Formative assessment: Sessional, classroom engagement, assignments, seminars.
2. Summative assessment: Performance in final semester examinations.
3. Progression to Higher education and Placement.

In addition to these the concept of slow and advanced learners provides a first view of the accomplishment level. To increase their attainment level, slow learners are required to attend remedial classes.

Link to Course outcomes (CO), Program outcomes (POs) in institutional website

Department	Course Outcome and Program Outcome
Assamese	CO & PO, non-CBCS
	CO & PO, CBCS
Arabic	Course Outcome
	Program Outcome
Botany	Course Outcome and Programme outcome 2018-19
	Course Outcome and Programme outcome 2019-20
	Course Outcome and Programme outcome 2020-21
	Course Outcome and Programme outcome 2021-22
Chemistry	Course Outcome and Program Outcome
Commerce	Course Outcome and Program Outcome
Education	Course Outcome and Program Outcome
Economics	Course Outcome and Program Outcome
English	Course Outcome and Program Outcome
Geography	Course Outcome and Program Outcome
History	Course Outcome of NON-CBCS
	Course Outcome of CBCS
	Program Outcome non CBCS
	Program Outcome CBCS
Mathematics	Program Outcome CBCS
	Course Outcome 2020-21
	Course Outcome 2021-22
	Course Outcome 2022-23
Physics	Course Outcome
	Program Outcome
Political Science	Course Outcome Honours
	Course Outcome Regular
Statistics	Course and Program Outcome
Sociology	Course Outcome and Program Outcome
Zoology	Course Outcome and Programme outcome 2018-19
	Course Outcome and Programme outcome 2019-20

[Course Outcome and Programme outcome 2020-21](#)
[Course Outcome and Programme outcome 2021-22](#)
[Course Outcome and Programme outcome 2022-23](#)

Identification of Advanced & Slow Learners

Mechanism: Departments will identify the slow and advanced learners based on the performances of sessional examination.

Advanced learners More than 70 percent

Slow learners Less than 40 Percent

After identification departments will carry out different special programmes for both slow and advanced learners

For Advanced learners: Online classes, Special classes, Seminars, Lectures, Participations in the seminars, workshops and webinars

Encourage students to participate in SWAYAM, MOOCs, NPTEL Courses

For Slow learners: Remedial/ Special classes, Personal care, Seminars, Lectures, Participations in the seminars, workshops and webinars.

EXAMPLE FROM 2021-22

Identification of Advanced & Slow Learners (2021-22)

Department of ECONOMICS

B. P. Chaliha College, nagarbera

SEMESTER I

Sl. No.	Roll. No.	Name	Sessional I		
			Marks (P1+P2)	Percentage	Slow/Advanced Learner
1	US-201-003-0037	Pranjal Das	16+18=34	85%	AL
2	UA-201-003-0066	Khurshid Alom	14+13= 27	67.5%	

SEMESTER II

Sl. No.	Roll. No.	Name	Sessional I		
			Marks (P1+P2)	Percentage	Slow/Advanced Learner
1	US-201-003-0037	Pranjal Das	18+19=37	92.5%	AL
2	UA-201-003-0066	Khurshid Alom	17+18=35	87.5%	AL

SEMESTER III

Sl. No.	Roll. No.	Name	Sessional I		
			Marks (P1+P2+P3)	Percentage	Slow/Advanced Learner
1	UA-191-003-0142	Bristi Das	17+16+18=51	85%	AL
2	UA-191-003-0199	Manabendra Roy	15+10+14=39	65%	
3	UA-191-003-0203	Minoti Das	12+14+14=40	66.67%	
4	UA-191-003-0221	Murshida Alom	14+16+18=48	80%	AL
5	UA-191-003-0253	Reza Jiaul Karim	15+16+18= 49	81.66%	AL

SEMESTER IV

Sl. No.	Roll. No.	Name	Sessional I		
			Marks (P1+P2+P3+P4)	Percentage	Slow/Advanced Learner
1	UA-191-003-0142	Bristi Das	18+17+18+18=71	88.75%	AL
2	UA-191-003-0199	Manabendra Roy	15+14+14+15=58	72.5%	
3	UA-191-003-0203	Minoti Das	16+16+15+16=63	78.75%	
4	UA-191-003-0221	Murshida Alom	17+17+16+17=67	83.75%	AL
5	UA-191-003-0253	Reza Jiaul Karim	17+18+17+18=70	87.5%	AL

SEMESTER V

Sl. No.	Roll. No.	Name	Sessional I		
			Marks (P1+P2+P3+P4+P5+P6)	Percentage	Slow/Advanced Learner
1	UA-181-003-0007	Afzalur Rahman	11+12+14+12+13+11=73	81.11%	AL
2	UA-181-003-0041	Babar Ali SK	07+13+07+09+08+06=50	55.56%	
3	UA-181-003-0057	Dipankar Talukdar	12+13+12+10+11+12=70	77.78%	
4	UA-181-003-0066	HafizurRahman	10+13+07+08+10+07=55	61.10%	
5	UA-181-003-0104	Milan Das	13+13+11+09+13+08=67	74.40%	
6	UA-181-003-0130	Narjima Ahmed	11+12+08+10+10+09=60	66.67%	
7	UA-181-003-0151	Riaz Uddin	13+10+08+11+07+07=56	62.22%	
8	UA-181-003-0155	Rahima Khatun	13+13+14+12+13+10=75	83.33%	AL
9	UA-181-003-0177	Shahil Aktar Al-Aman	13+13+14+12+14+12=78	86.67%	AL

SEMESTER VI

Sl. No.	Roll. No.	Name	Sessional I		
			Marks (P1+P2+P3+P4+P5+P6)	Percentage	Slow/Advanced Learner
1	UA-181-003-0007	Afzalur Rahman	14+13+14+13+13+12=79	87.78%	AL
2	UA-181-003-0041	Babar Ali SK	13+13+14+12+14+13=79	87.78%	AL
3	UA-181-003-0057	Dipankar Talukdar	13+14+13+14+13+12=79	87.78%	AL
4	UA-181-003-0066	HafizurRahman	13+14+12+13+13+12=77	85.56%	AL
5	UA-181-003-0104	Milan Das	13+14+12+13+13+13=78	86.67%	AL
6	UA-181-003-0130	Narjima Ahmed	12+13+11+12+11+13=72	78.26%	
7	UA-181-003-0151	Riaz Uddin	13+12+13+12+12+14=76	84.44%	AL
8	UA-181-003-0155	Rahima Khatun	13+15+14+13+14+13=82	91.11%	AL
9	UA-181-003-0177	Shahil Aktar Al-Aman	13+15+15+13+14+13=83	92.22%	AL

**SCREEN SHOTS OF SEMINARS/WEBINAR/ONLINE LECTURE PROGRAMME ETC.
FOR ADVANCED LEARNER
2021-22**



**National Webinar
On
Financial Empowerment through Wealth Creation**

Organised by
Department of Economics, B. P. Chaliha College, Nagarbera, Assam
In Collaboration with Association of Mutual Fund of India

Date: 05/10/2021
Time: 5.00 Pm - 7.00 PM
Platform: Zoom











Inaugurator Dr. B. B. Panda Principal	Convener Dr. Alaka Hujuri Associate Prof Dept. of Economics	Co-Convener Firoza Ahmed Associate Prof Dept. of Economics	Co-Convener Anshuman Saikia Assistant Prof Dept. of Economics	Resource Person Shri Surya Kanta Sharma Sr. Consultant- AMFI (Former DGM SEBI)	Moderator Dr. Trailokya Deka Assistant Prof Dept. of Economics
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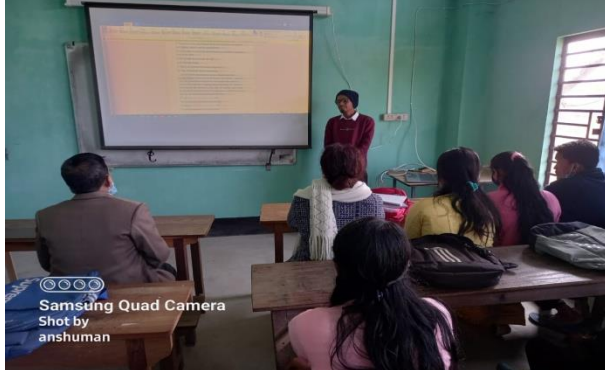
For Registration [Click here](#). To join our whatsapp group [Click here](#)

To Join meeting [Click here](#)


*National Webinar on “Financial Empowerment through Wealth creation” on 5th October, 2021
Resource person: Sri Surjya kanta Sharma
Senior Consultant, AMFi (Former DGM SEBI)*



*Lecture Programme on “Commercial Fishery and Employment Opportunities in Assam” on 16th December, 2021
Resource Person: Jyotismita Thakuria, Sr. Scientist, Livestock Research Station, Assam Agricultural University, Kamrup, Assam*



*Seminar Presentation on “Problems of Indian Economy” on 9th Febraury, 2022 by the students of 6th semester, Department of Economics.
Chair Person: Dr. B. B. Panda, Principal, BPCC*


Principal
 B.P. Chaliha College
 Nagarbera