PERSPECTIVE PLAN

B.P. CHALIHA COLLEGE

Session 2017-2022

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Brief Profile of the College

(i)	**Name and address of the college**	:	B. P. Chaliha College College Road, PO. Nagarbera, Dist. KamrupPIN: 781127, Assam
(ii)	**Year of Establishment**	:	1972
(iii)	**Website**	:	www.bpchalihacollege.org.in
(iv)	**Institutional Status**	:	Provincialized
(v)	**Award and Recognition**	:	Accredited with 'C++' Grade (CGPA: 2.28) by NAACin 2004 and reaccredited with 'B' grade (CGPA: 2.28) in 2016.
(v)	**Nos. of Academic Programmes offered**	:	UG : • BA • BSc

About the College

B. P. Chaliha College, Nagarbera was born in an auspicious moment in the year 1972 in the sylvan setting of Nagarbera embraced by the sweet flowing river **Jaljali** on the eastern side and a vast expanse of green field on the western side. The College was aptly named after the Ex-Chief Minister **Late Bimala Prasad Chaliha,** an illustrious son and an architect of modern Assam. The College is situated on the south west corner of Kamrup district, presently extending it's grasp over two other neighbouring districts- Barpeta and Goalpara. In addition to catering to the need of higher education in Kamrup district, it also promotes knowledge and skill among the vast mass of socio-economically disadvantaged people of greater Nagarbera area. The College strives to achieve excellence in every possible human endeavour.

The place Nagarbera occupies a unique space in the rich and myriad cultural heritage of Assam history from the days of Ahom King **Gauri Nath Singha.** The huge rectangular tank of Pukhuripara village, Nagarbera is a living testimony of this fact which is only a quarter km. away from this College. However, post independent socio-economic picture of Nagarbera area was dismal on many counts. There are drawbacks in communication, transportation as well as the conspicuous absence of adequate institutions to provide Higher Education to poor and needy students. With a view to remove these difficulties and to provide quality education to the students of this vast area, B. P. Chaliha College was

set up on 26th August, 1972. The indomitable courage and a sense of total sacrifice, dedication and strong determination of thousands of poor and deprived people of greater Nagarbera area finally saw their dream coming true with the birth of B. P. Chaliha College. With the active initiation of **Late Krishnakanta Sarma**, the then Headmaster of Nagarbera High School and the unflinching support of the local populace the College saw its light in the serene atmosphere of Nagarbera High School. In this regard, contribution of **Nagarbera Mouza Committee** needs special mention for their pioneering role in making this institution a reality. Due credit must be given to **Late Prabin Kr. Choudhury,** Ex-Transport Minister of Assam for his unstinted support for this cause. This infant institution started its journey towards eternity with only 135 students and 6 lecturers stewarded by its founder Principal **Late Deba Prasad Saikia.**

The College was brought under Grant-in-Aid system on dated 01-09-1979. Another feather was added to its glory when Science stream was introduced in the year 1985. The long-cherished dream of fostering scientific temper and facilitating higher education in Science faculty thus came true when the Science stream was put under deficit system of GIA on 11th January, 1996.At present the College is a full-fledged one with Arts and Science streams and offering B.A/B.Sc. degree courses in fifteen different subjects at under graduate level. Except Computer Science and Statistics all other departments are having major courses. Apart from catering to the usual learning programmes of both HS and UG level courses under AHSEC and GU respectively, arrangements are also made to impart vocational courses and Master Degree programme in different subjects like English, Assamese, History, Political Science, Education, Economics and Mathematics under **IDOL-GU**. Students from different locations are already appearing in examinations under the system. A study centre of **K. K. Handique State Open University (KKHSOU)** has been running in our College since 2007-08 which facilitates learning for Govt. service holder, employees of various categories along with the College and School drop outs. Provisions are made for their entry into various HS, UG and PG level programmes under the university. Students are continuously appearing and passing out the examinations with flying colours.

The College possesses a rich Library with reasonable collection of books, references, journals and newspapers in free of access and adequate accommodation for research and study. There are two **Women Hostels** in our College campus to provide accommodation to 60 girl students. It is worth noting that Digital class rooms, Internet, Wi-Fi, Fax facilities along with other modern technological appliances are also accessible to the students and staffs of the College.

Under the active leadership of the College authority, proper guidance of IQAC and dedicated

teachers, office staff and dear students the greater family have been working ceaselessly to bring the College to a prestigious position by imparting proper and all-round higher education. The College prepares the students to face new challenges by imparting value based and skill education and creating scientific temper. It inculcates in students a global understanding in general and local importance in particular. Thus, the College creates awareness about the community, commitment for quality and excellence in Higher Education. The IQAC being the nodal academic agency monitors and regulates different activities of cells and committees like Career Guidance and Information Centre (CGIC), Teaching-learning Cell, Grievance Redressal Cell, Women Empowerment Cell, Sahitya Kanan, Literary Forum, Science Forum etc. to promote the intellectual development of students.

We acknowledge our gratitude to all concerned for whose sacrifice the College has become a legend in the academic scenario of Assam. The College has already been accredited with 'B' Grade by NAAC (National Assessment and Accreditation Council, Bangalore) in May, 2016 and now it is actively preparing for the third cycle of assessment.

1.   *Vision and Mission Statement of the College*

Vision: The College has a vision to make it a vibrant centre of higher education having a healthy blend of traditional and modern courses in **Under Graduate** and **Post Graduate** level in order to prepare the students with all relevant knowledge and skills for their maximum social efficiency. It also aims at making this institution a centre of perpetual power which would keep on contributing its uninterrupted power for social transformation in the days to come.

Mission: Bimala Prasad Chaliha College, Nagarbera has been working with the mission to make quality higher education available to economically backward and geographically isolated people of this area to create adequate opportunity for their easy exposure to the National Mainstream. The college will strive for integrated development of the students inclusive of intellectual, moral and cultural upliftment. It cherishes to foster the spirit of discipline and self-reliance among the youths to face the challenges of time.

The Mission statement of the college reads *"Tomoso Ma Jyotir Gamaya"* which reflects the quest of the college to remove the darkness of ignorance and spread the light of knowledge.

OBJECTIVES:

- To provide quality higher education to the students of greater Nagarbera area in particular and the students of the state and the nation in general.
- To provide vocational &skill-based education to the students to face the challenges of the future boldly and efficiently.
- To impart value-based education to promote humanism and self-reliance.
- To instill scientific temper and creativity among the students.
- To create awareness of global perspectives and to promote national integration and international understandings.
- To impart education through modern ICT and encourage entrepreneurial quality.
- To develop all-round personality of the students.
- To serve the society in all possible ways for a prosperous, sustainable and peaceful co-existence.

❖ **Internal Quality Assurance Cell (IQAC):**

In pursuance of quality maintenance in HE institutions, as it is mandated by the commission and affiliating authority (UGC and University), an Internal Quality Assurance Cell (IQAC) of B. P. Chaliha College, Nagarbera has been formed in the year 2002. There is a core committee of IQAC. For any assessment and subsequent accreditation with reference to a set of parameters, and to measure the standard of our institution compared to that of other similar institutions, IQAC has been working effectively. Under the umbrella of IQAC, few Committees, Sub-Committees and Cells are formed for the smooth functioning of the institutional quality mechanisms.

SWOC Analysis of the College

The IQAC of the college has worked to find out the strengths, weakness, opportunities and challenges of the college after analyzing different inputs received from different stakeholders and NAAC recommendations of 2nd cycle:

SWOC Analysis
Strength
➢ Competent faculties are appointed strictly on the basis of merit and proficiency.
➢ The college maintains a serene and creative atmosphere conducive to serious concentrations on learning and research.
➢ The college is free from politics and external political interference in its functioning. Elections to the student union are conducted in a free and fair manner every year.
➢ Members of the Governing Body include eminent and experienced academicians and administrators.
➢ The campus has the tradition for uninterrupted power and water supply.
➢ Eco-friendly living socially responsible citizenship is inculcated in the students through routine activities of NSS, Scout and Guide, Eco-club and other cells and sub-committees of the college.
➢ Strong and continuing networking with alumnae, parents and retired faculties through their respective organizations have contributed in a big way to the overall development of the college.
➢ The college provides hostel facility to the economically backward girls students in soft financial conditions.

> Despite recurrent floods during rainy seasons each year the college has made its own arrangement to tide over the crisis by resorting to the strategy of early warning and evacuation of its hostel borders. It also takes care to protect property and instruments of the college by timely action.

Weakness

> The college does not possess a Boy's Hostel of its own due to the dearth of adequate land inside the college campus.

> The infrastructural facilities are to be augmented to accommodate the burgeoning number of students every year.

> Under graduate curriculum of the college provides less scope for serious research work.

> More faculty members are to be appointed in additional post for the smooth academic transaction.

> More non-teaching staffs are to be appointed for better management of the college.

Opportunities

> The very location of the college in a rural area entails the institution to introduce some courses in agriculture at UG level.

> The multi-ethnic structure of the locality could provide a good scope for research in language and culture.

> The setting up of a Biotech Hub and the Star College status scheme courtesy department of Bio-technology Govt. of India naturally create opportunity to develop life science not only from teaching point of view but also from research point of view.

> Upgrading the status of some departments of the college to PG department and research centers.

> The gender inequality has been completely done away with in the college by its very nature of being co-educational institutions.

> The college can be used as a skill development centre for the students and the local youths.

> Efforts should be made to introduce Commerce stream in college at UG level.

Challenges

> Number of working days is inadequate to complete the prescribed curriculum in Choice Based Credit and Semester System.

- ➢ Being an affiliated college, the institution has limited autonomy to design, modify and execute the curriculum the way it is desired for the welfare of the students and community as a whole.
- ➢ The infrastructural as well as the laboratory facilities are to be developed and expanded which needs more financial supports from Govt. and NGO.
- ➢ The number of teaching faculty and support staffs is to be increased for greater efficiency and management of the college.
- ➢ An open air mini stadium inside the college campus is needed to give a big boost to sports and other extracurricular activities.

Recommendation of Last NAAC Peer Team-2016

NAAC is an external agency at national level to institute quality assurance and advancement in higher education sector in our country. Dedication towards quality is a self -realization process and our college takes the recommendations given by NAAC peer committee which visited in 2016 for reaccreditation as the base for achieving sustainability and augmentation in quality.

1) Research outlook of the faculty members should improve along with research publications
2) E-learning resources needs to be further enhanced. Library should be fully automated. More research books and journals should be added to the library
3) Use of ICT tools like Moodles may be used in day to day teaching- learning methods
4) Folklore Study Centre may be established
5) College should establish MOUs with research organizations
6) PG courses in Botany, Assamese and Political Science may be started
7) Undergraduate Commerce programme may be started
8) New course programme like B. Voc., COCs and skill development programmes can be initiated
9) Consultancy and collaborative research work should increase
10) College should develop the Institutional Development Plan
11) Research publications of the faculty members in humanities, social sciences and languages should further be enhanced
12) Hostel facility for boys should be initiated

An Introduction to Perspective Plan 2016-17 to 2020-21

The role of Internal Quality Assurance Cell (IQAC) of an institution is crucial in maintaining momentum of quality consciousness in the institution. NAAC and UGC assign the responsibility on IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, the IQAC of the college has undertaken the task of designing a Perspective Plan for a period of five years commencing from Academic Year 2016-17 to Academic Year 2021-22 for a balance growth of the college. The Quality Indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

In the preparation of the Perspective Plan, the IQAC of the college has taken initiatives to obtain inputs for all stakeholders namely, the Governing Body, The Principal, the faculties, the students of the college, the Alumni Association, the Parents and all other stakeholders. The stakeholders' expectations, management policies, vision and mission of the college are also considered as a base for the formation of the Perspective Plan.

Objectives of the Perspective Plan:

The IQAC has considered following main objectives for preparing the present perspective plan:

- To create an supporting academic environment for students embedded with sincerity, disciplineand commitment
- To institute a sustained quality system embedded with a conscious, consistent and programmedaction
- To mould humane citizens of the nation
- To make skilled manpower through effective use of emerging technological tools and to bridgethe gap between social needs and higher education.

Principles of Perspective Plan 2017-18 to 2021-2022:

1. The NAAC guidelines for ensuring quality aspects in the higher education.
2. Suggestions given by the NAAC Peer Team during reaccreditation of the college in 2016.
3. GB advisories

4. Quality Policies of the college
5. Vision and Mission statement of the college
6. Feedback from stakeholders
7. Societal expectations from the college
8. SWOC analysis

For effective delivery and monitoring the college plans to initiate a documentation cell to keep the data and records of various activities, which are conducted by the college. This will help the college to take stock of the attainment level and to rework into the action plans.

The effectiveness of the institution measures through the following factors:

- Pass percentage of students
- Percentage of faculty with terminal degree

Percentage of students' progression and placements

Phase-

Holistic Quality Education:

1. Encouraging the students to participate in Extracurricular for the holistic development of their personality and attitude
2. Offering of interdisciplinary/multidisciplinary courses by each department.
3. Enhancement of sports and recreation facilities
4. Annual presentations by IQAC to motivate the faculty for incremental progress
5. Empowering the faculty to adopt innovative pedagogical approaches to enable them to perform creatively.
6. Promoting the faculty for research projects and collaborative research
7. Developing creative and critical thinking through club activities for holistic growth.
8. Introducing community-based vocational/ skill- based courses
9. Institutionalizing research promotion policy

Students' Support System:

1. Developing a robust students' support system.
2. Student Clubs for engaging learning environments: Creation of various platforms to support diversity.
3. A robust mentor-mentee system for constant guidance,counseling and grievances redressed
4. Strict enforcement of anti-discriminatory practices
5. Maintaining 'ragging-free' campus.
6. Active participation of students in co-curricular, community-based extension activities, and othercommittees/ cells/ clubs relating to students' welfare.
7. Focus on sensitivity towards diverse gender, social, cultural, and religious identities
8. Access to all the buildings and facilities for *PwD*
9. Exploring the possibility to start various scholarships and schemes to support the students belonging to Socio- economically Disadvantaged Groups (SEDGs).

Motivated, Energized and Capable Faculty:

1. Faculty Development workshops/ seminars m research methodology and other relevant topics of Interest Financial support to the teachers for participation in conferences / workshops/ seminars/ important extension activities.
2. Financial support to the faculty members for membership of reputed professional organizations.
3. Financial support for publication on reputed researchjournals
4. Institutionalizing the Best Researcher Award to promote the culture of research among faculty members.
5. Developing the library as the Centre of attraction for the learning community.
6. Mechanism to incentivize the outstanding teachers through appropriate rewards, recognitions, and by assigning important administrative responsibilities
7. Annual Self-appraisal of the teachers
8. Institutional support to faculties to file patents andcopyright.
9. Faculties will be encouraged to collaborate withreputed international and national institutions and laboratories
10. Introduction of annual entrepreneurship development program for faculties.

Technology Use and Upgradation:

1. Urge students to take up MOOCs to widen the horizon of learning.
2. Increasing student-computer ratio in a phased manner
3. Developing separate smart classrooms for UG and PGdepartments;
4. Development of high capacity server infrastructures.
5. Installment of CCTV for overall vigilance of student activities during class hours.
6. Continuing with the subscription of N-LIST resources and DELNET Inter-library loan facility.
7. Paperless dynamic website
8. Each department will have at least one smart ICT Enabled classroom.
9. Incorporation of EDUSAT based study centre at college campus which will enable the students of these Corner of India to access world class academic exposure.
10. Up gradation of existing internet/ Wi-Fi facilities with the help of nationalized scheme like NKN (National Knowledge Network)
11. App based support system for student information and knowledge sharing, academic credit assessment etc.

Skill-based Courses for Improving the Employability ofstudents:

1. Various skill-based club activities for up-skilling of the students
2. Introduction of entrepreneurship development programfor students.
3. Skill-based Courses / Projects in collaboration with industry.
4. Introducing certificate course in "Basics of Computer"
5. Mapping of students' skills for better employability
6. Integrating Vocational Education with GeneralEducation by introducing Skill based/vocational certificate and add-on courses.
7. Liaising with suitable government/ private institutions/NGOs/ industry for career-oriented internships programme.

Library:

1. Fully automated library
2. Provision of Reading Hall with computer facility for access of e-resources
3. Continuation of N-LIST,DELNET and DEL Plus subscriptions
4. Subscription of quality printjournals and periodicals
5. Annual addition of new quality books in a planned and phased manner
6. Installation of CCTV cameras
7. Uninterrupted Wi-Fi and power supply
8. Shifting to open rack system in aphased manner
9. Creating Xerox and print facilityfor the library users
10. Adequate furniture for libraryreading hall
11. Faculty/Researchers' Corner inthe Library
12. Regular updating and Automation of Library software

Augmentation and maintenance of facilities:

1. Wi-Fi Campus;
2. Inverter /UPS supply todepartment
3. Renovation of Smart classrooms
4. Rooftop Solar Panel to reduce electricity bill
5. Repair and beautification of theMain Gate
6. Guard Room at the Main Gatefor proper security of the campus
7. Installation of CCTV camerasat key spots for safety and security
8. Provision of Girls Common Room/Reading Hall adjacent toLibrary
9. Installation of sanitary pad vending machine and incinerator for Girls' Common Room
10. Space management to createadequate space for each department
11. Ramps at all important accesspoints for ease access of academic facilities by *DivyangJan*
12. Registration of AlumniAssociation
13. Developing the practice of annual budget to rationalizethe expenditure
14. Construction of MultipurposeHall
15. Earmarked parking facility for staff and students
16. Sign-boards and indicators for easy access of facilities

Good Governance:

1. Annual Administrative Audit
2. Shifting towards paperlessadministration
3. Zero pendency and ease of service
4. Computer training to all thenon-teaching employees
5. Computerization of records inall the sections
6. Introducing Management Information System **(MIS)** tooptimize ICT use in administration
7. Annual budgetary planning
8. Annual Maintenance Contracts for all the gadgets, costly equipment, genet, water cooler, Computers, Website, CCTV Cameras, etc.

Proposed Budget

Sl. No.	List of Activities	Specify	Estimated Cost (Rs. Crore)
	Civil Works		
1	Classroom(60seated)	02	0.60Crores
2	Classroom(50seated)	03	0.70 Crores
3	Classroom(30seated)	02	0.40 Crores
4	Laboratory	Renovation (07)	0.50 Crores
5	SC/ST hostel	Renovation (50 seated, 01)	0.30 Crores
6	Construction of Boy's hostel	50 seated, 01	1.20 Crores
7	Construction of Computer laboratory	03	0.60 Crores
8	Reading room	01	0.25 Crores
9	Girls Toilet	02	0.40Cores
10	Boys Toilet	02	0.40Cores
11	Renovation of existing infrastructure (Road etc.)		0.50 Crores
	Procurement		
12	Computers	40 nos.	0.20 Crores
13	Furniture	200 pairs & almirah	0.10 Crores
14	Books	Texts	0.10 Crores
15	Laboratory equipment	Bot, Chem, Phy, Zoo, Maths	0.80 Crores
16	Drinking water	CommonRooms-03	0.01 Crores
17	Bore well		0.03 Crores
18	3 phase power supply		0.05 Crores

19	Sports equipment	Foot Ball, Volley Ball, Cricket, Badminton, Indoor games	0.30 Crores
20	Learning and training Resources		0.10Crores
21	Teaching aids for classroom/lab		0.10 Crores
22	Items for differently abled persons		0.10 Crores
	Human Resource Support		
23	Engagement of Guest Faculty		0.20 Crores
	Activities/Measures		
24	Training for Faculty (including pedagogical training, administrative, academic and non academic matters) and Non- teaching staff		0.15 Crores
25	Training for students(specify type of training)	Self Employment	0.10 Crores
26	Student support activities		0.10 Crores
27	Environment, Health & Safety related activities/ items	Plantation, Awareness for Health &Safety	0.22 Crores
28	Quality and equity enhancement measures		0.15 Crores
29	Development of linguistic competency	English Speaking course	0.05Crores
30	Skill development programs		0.20 Crores
31	Others	Campus Development	0.30 Crores

BBPanda

PRINCIPAL
B. P. Chaliha College
Nagarbera, Kamrup