

7.3 Institutional Distinctiveness

The people living around Nagarbera are mainly farmers (small scale) and hence cannot send their children for higher studies outside their homes. The college was established with the aim to address this issue. Hence from its inception the college is providing quality higher education to the students from local community and also to students from nearby villages. The teachers make sure that language is not a barrier in imparting quality education to the students. At the beginning classes are taught in local languages which gradually progresses to teaching in English medium. This makes the students ready for higher studies in the national institution and for interviews in jobs in various sectors. Also coaching programs are organized for various competitive exams like TET, NEET etc.

Emphasis is given on all round development of students. Regular NCC camps, Scouts and Guide camps are organized in the college as well as students are sent to camps in various places in the country. Cleanliness drives are organized in the college through the NSS unit of the college. This kind of regular extracurricular activities promotes values, helps in holistic development of the students.

From its inception the college is actively engaged with the local communities through various welfare activities and training programs. The Biotech Hub is actively engaged with the local farmers by engaging them with training programs in recent techniques in agriculture. An awareness program on Covid-19 was organized for the local people in the nearby villages and the local market. Food packets, sanitizers were distributed among the needy. The college is situated in a flood-prone area. The college is very active in providing relief packages during the flood to the people affected. Also post flood awareness programs on flood associated diseases are being organized by the college.

The college puts heavy emphasis on inclusive education and has various equal opportunity cells. The college has almost fifty percent girl students. Due to poor road-connectivity and remoteness girl students are usually reluctant to join the college. Hence the college constructed not one but three girl hostels for the poor and meritorious girl students. These include a Scheduled Caste women hostel for the girl students of backward communities. Students from poor background are supported through book-grants and fee-waivers. Remedial coaching is organized for the academically weak students. The Teacher's unit of the college awards financial aid to the best graduates every semester.