



B.P. CHALIHA COLLEGE, NAGARBERA

FEEDBACK REPORT OF STAKEHOLDERS



2022 – 23

Report on feedback received from Students:

College regularly collects feedback mainly through the curricular aspects subcommittee from one of the most important stakeholders of teaching-learning i.e. the students. In 2022-23 session also the curricular aspects subcommittee developed a set of questions (related to curricular) and distributed the same among the students through the departments. Feedback has been taken from a representative number of students including three streams (BA, B.Sc. and B.Com). There are total 1104 numbers of students enrolled in the college during 2022-23. From the total enrolment 21% (i.e. 229 numbers) of the students has been taken for the collection of curricular related primary data. Brief findings of the feedback is explained bellow-

Data has been collected taking into consideration of present curriculum of different subjects at UG level and assessed the satisfaction level of students. Altogether 95.2% of the total students indicated that they are satisfied with the present curriculum while 4.8 % of the students are found not satisfied with the present UG level curriculum (Figure 1). Again, majority of the students stated that the present prescribed

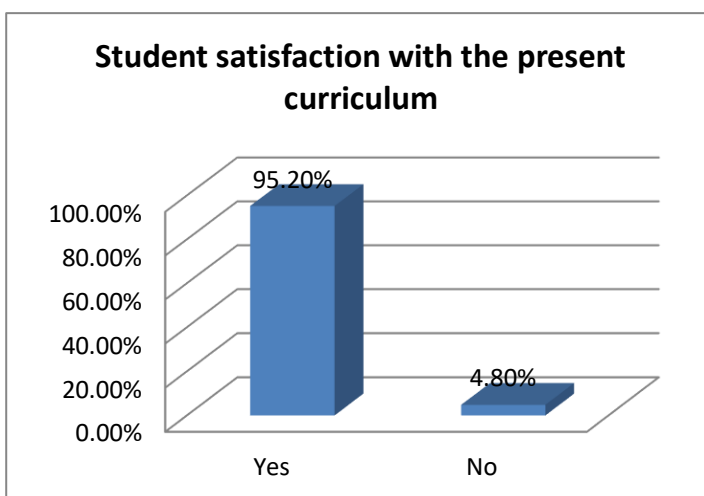


Figure1: Student satisfaction with the present curriculum

course curriculum is useful. Hence, 94.3% are in favour and 5.7% are not in favour of usefulness of the present curriculum. Interestingly, 91.3% of the students explained through the questionnaires that the present course curriculum is updated and include all types of latest development of their own subjects. Students (95.6% of the total)

also mentioned that they can derive necessary knowledge from the prescribed courses. Unfortunately, 67.7% of the students believed that the present course curriculum may give them job against 32.3% who think this course curriculum may not provide them job. Students (90%) positively mentioned that the course

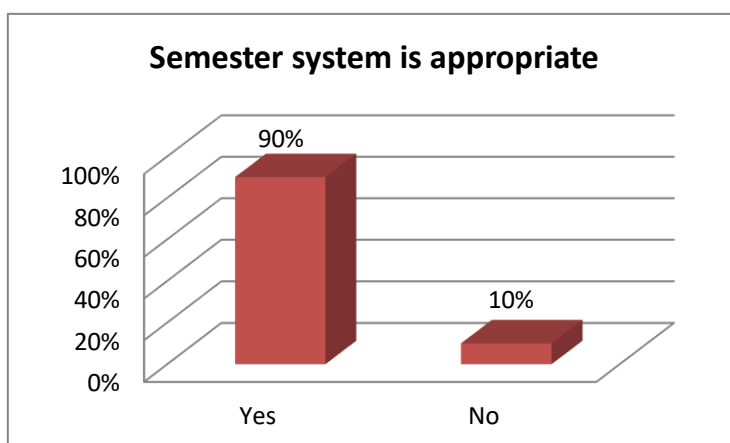


Figure 2: Semester system is appropriate

duration through semester system is appropriate at their age (Figure 2). Significantly, 81.7% of the students are also in favour of organizing co-curricular and soft skill development programmes in college initiatives.

Report on feedback received from Teachers:

Time to time college administration collects feedback from all the full time and part time teachers. Some time feedbacks are collected by verbal communication either in direct or indirect ways. Principal collects feedback directly from the teacher concern or indirectly through teachers unit. For different purposes in different time feedbacks are also collect by different subcommittees under the guidance of IQAC. In the same way feedback has been taken by the curriculum aspects subcommittee for the session 2022-2023. Brief report of the feedback received from the teachers is explained bellow:

This subcommittee has collected feedback from total 42 numbers of full time teachers, which is 78% of the total strength of the college. A questionnaire has been prepared to collect the data containing 10 numbers of objective and short questions. Regarding the existing course curriculum prescribed by the Gauhati University 76.2% teachers stated that they are fully satisfied while 23.8% teachers are not satisfied with the present course curriculum (Figure 3). Similarly, 85.7 percent of the teachers stated that the course duration is appropriate at their level. In between

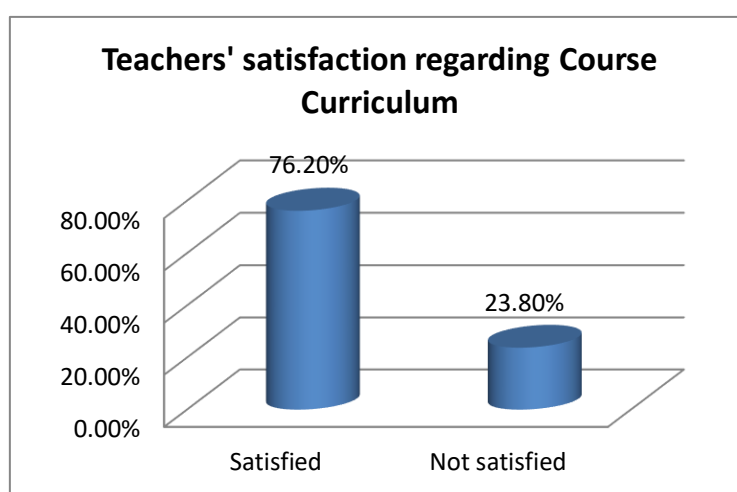


Figure 3: Teachers' satisfaction regarding Course Curriculum

Annual and Semester system of course of teachings teachers also mentioned their preferences. Total 42.9 percent of the teachers are in favour of annual system and 57.1 percent are in favour of semester system (Figure 4). In our system, syllabus is prescribed by the affiliating university (GU). We the affiliated colleges have no any alternative to add or subtract anything with the syllabus. Question came whether all the colleges or the teachers should be involved in syllabus framing. Total 64.3 percent of the teachers are in favour and 21.4 percent are not in favour of participation in syllabus framing. Also

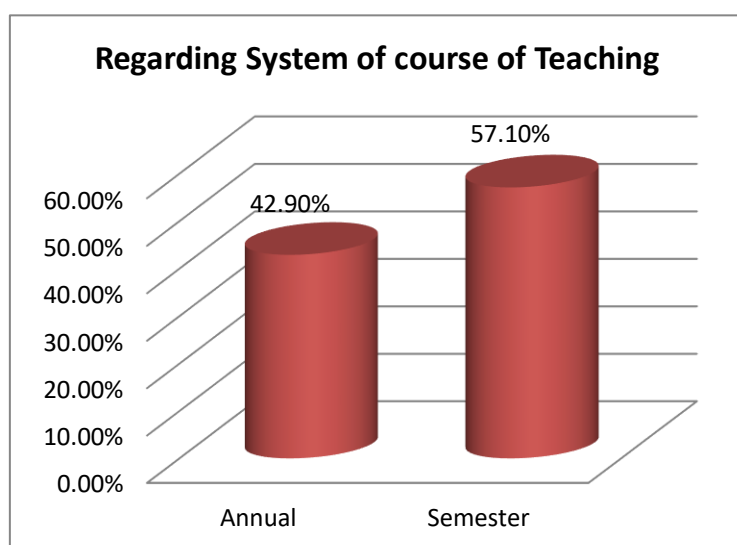
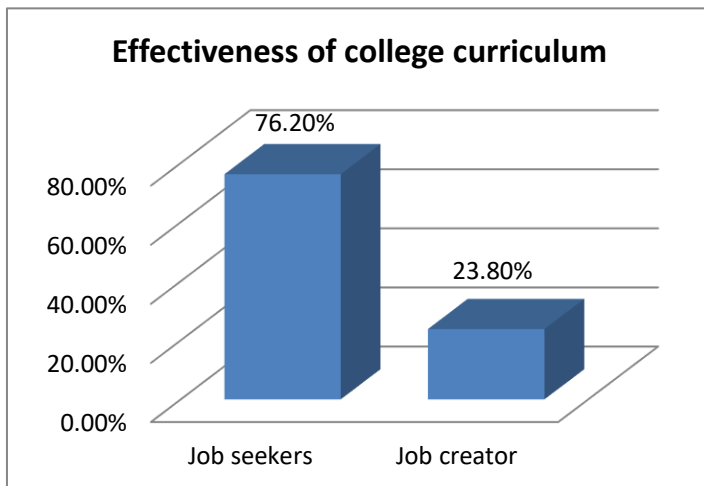


Figure 4: Regarding System of course of Teaching

14.3% percent teachers are also found neutral regarding the participation of syllabus framing under



the university. Questions were asked through the questionnaires regarding the effectiveness of college curriculum, whether curriculum is leading to job creator or job seeker. Total 76.2 percent of the teachers stated that the college curriculum is leading to job seekers only. Only about 23.8 percent of the teachers stated that the curriculum is leading to job creator (Figure 5).

Figure 5: Effectiveness of college curriculum

Observation derived from this particular point is very serious. During the rising trend of population pressure teachers as a whole feel that the college curriculum should lead to job creator. By nature, education should develop entire physical and mental aspects of a human being including academics, social, humanity and ethical senses. Majority of the teachers (66.7 percent) think that the existing curriculum is sufficient to develop all aspects of a student. Respected teachers offered some suggestions regarding existing curriculum. Here are these:

1. There should be some hands-on-training courses.
2. Existing curriculum is lacking of moral education, hands-on-training
3. It seems to be lack of humanity and ethical aspects in the present curriculum.
4. Enhancing college curriculum with interdisciplinary subjects and experimental learning will be beneficial for holistic developments.
5. Extracurricular activities should be given more importance.
6. We can add some other session apart from regular classes to impart knowledge beyond the rigid boundary.
7. Moral, sex, and physical education should be included.

The present curriculum gives more emphasis on theoretical aspects and thereby giving little to no importance on practical values of life.

Education should include all aspects of a community which are relevant and necessary for the future existence. As the teachers (81 percent) feel that the college curriculum should include different vocational courses with the

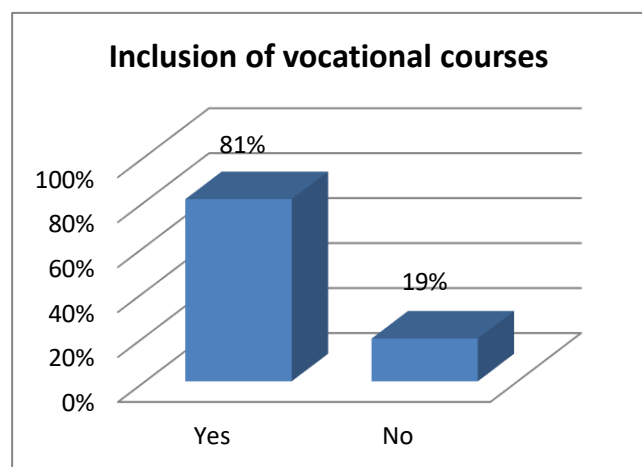


Figure 6: Inclusion of vocational courses

existing main curriculum (Figure 6:). Subcommittee was also interested to know the satisfaction level of full time teachers in relation to the total college administration. Total 78.6 percent of the teachers found satisfied, 21.4 percent found not satisfied and 0 percent found partially satisfied with the existing college administration. In relation to the implementation of New Education Policy (NEP) Assam is expected to be the first state in the entire country. Ministry of HRD, Government of India also declared the same in Guwahati. This subcommittee did a question to the teachers with regard to the future of NEP. Majority of the teachers (83.3%) observed that the expected NEP implementation may be a right decision of the government. Here are some comments of teachers:

1. If implemented properly with sufficient facilities.
2. NEPs implementation without adequate rural infrastructure may strain students compromising their academic growth and well being.
3. Sufficient infrastructure is a must including ICT.
4. May be right because it will provide multiple outlook to students and opportunities explore individual uniqueness.
5. NEP-2020 will meet the expectation of Higher Education in India.
6. The changes that were made are not prominent.
7. NEP also good for new generation.
8. Lack of funds, proper infrastructure, manpower and lack of enthusiasm among the stakeholders are some of the major obstacles in implementing the policy effectively.

With regard to the curriculum delivery of existing education policy some of the teachers suggested a few important points. Following are the suggestions of teachers:

1. Emphasis should be given on concept building, hands-on-training and personality development
2. Semester system while efficient for course completion, can sometime lead to rushed learning impeding holistic growth. Hence introducing 'reflection weeks' between semesters for projects, self-study, skill building will foster deeper learning and overall students' development
3. Short term course/training/workshop at MSME tools and room and training centre Govt. of India should be introduced into the curriculum to gain better knowledge
4. Institute like ITI should be increased to reduce the educated employment problem through providing proper theoretical and practical idea of knowledge.
5. Properly maintain the student-teacher ratio. Please provide well equipped laboratories/workshops. Please provide adequate supporting services
6. The emphasis on adding local flavours will definitely boost the morale of the people of all corners. Further 'Make in India' initiative is to be sensitized more
7. The syllabus should have been considered properly. There is no significant change as the previous syllabus and the new syllabus almost coincide.

8. Vocational courses should be included in college curriculum.

Report on feedback received from Parents:

The college administration collects feedback from parents of students. For different purposes in different time feedbacks are also collected by different subcommittees under the guidance of IQAC. Same thing has been done by the curriculum aspects subcommittee for the session 2022-2023. Brief report of the feedback received from the parents of students is as follows:

Data has been collected from total number of 128 parents which is 12% of the data. This subcommittee has prepared the feedback questionnaire containing 10 objective type questions. Through questionnaires this subcommittee was interested to know whether parents are aware about the attendance of their wards. All of them stated that they were aware about the presence of their wards in the college. Parents' response has been given in the following table and (Figure 7):

| Attendance of Students | Percentage of Response |
|------------------------|------------------------|
| Above 75% | 82% |
| 50 – 75% | 16.4% |
| Below 50% | 1.6% |

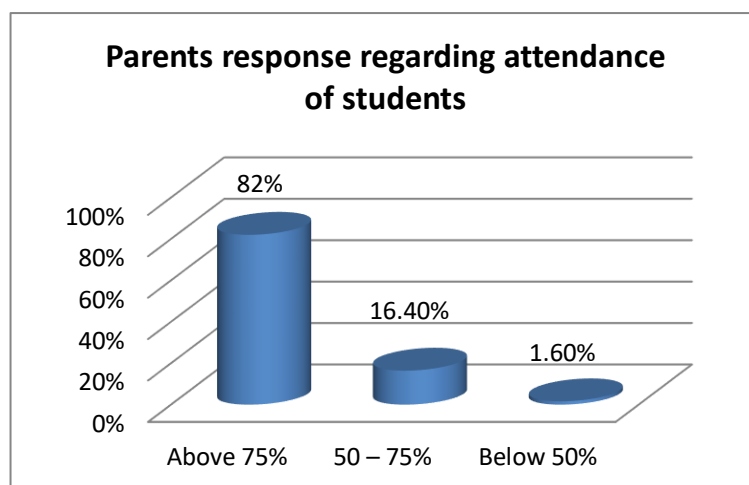


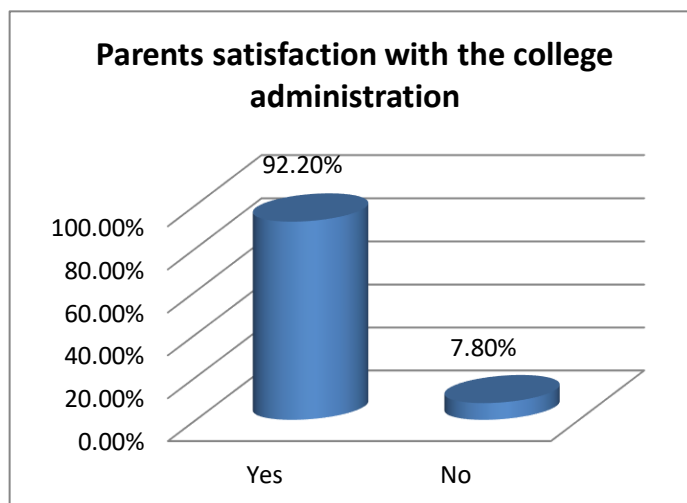
Figure 7: Parents response regarding attendance of students

The study found that 100% parents take care of their ward's study at home. There was a question whether the parents are aware of sessional/semester end examination, 100% answered in positive. Similarly, 95.3 percent parents are aware of the results/performance of their wards. 82 percent communicate with college authority when necessary but unfortunately 18 percent do not communicate at all. Regarding the usefulness of the existing curriculum 89.1% parents think that the existing curriculum is useful. Regarding the introduction of add- on courses in the college curriculum 40.6% think about moral education, 32% proposed sex education, according to them 28.9% it must be yoga education and 26.2% think that meditation course may be introduced. Some parents proposed some other courses to be introduced such as:

1. E-sport
2. Music (three parents)
3. Technology
4. Computer course

5. Dance course (two parents)
6. Physical activity
7. Financial education (two parents)

Ninety three percent of parents answered in favour of the importance of skill development course. In this feedback form, when asked about the Parent Teacher Association meeting, 73.4% replied in positive while 26.6% in negative response. The last question was asked whether they are satisfied with the college administration. Regarding this 92.2% of the parents said that they are satisfied with the college administration



while 7.8% are not satisfied (Figure 8). Figure8: Parents satisfaction with the college administration

Report of feedback received from alumni

During the session 2022-23, the feedback of alumni of B. P. Chaliha College, Nagarbera was collected through online platform (Google form) and based on the provided responses from the alumni feedback form, it can be summarized that the alumni who responded to the feedback form have a wide range of ages, with the majority falling between 20 and 56 years old. They come from various locations, including Nagarbera, Goalpara, Kamrup, and other places in Assam. Most alumni have completed their graduation or higher secondary from the college. The alumni are engaged in a diverse range of occupations, including teaching roles at various levels, such as school and college, academic roles, legal professions, government jobs, entrepreneurship, farming and more. Some are pursuing further education, while others have chosen self-employment or are preparing for competitive exams. This demonstrates the college's influence on producing educators alongside professionals in fields like law, government service, entrepreneurship and more.

Overwhelmingly, the alumni feel that the education they received at B. P. Chaliha College has had a significant impact on their lives (96.3%). A majority of respondents (86.3%) also reported that they have obtained significant output from their college education. About 83.8% of alumni are aware of the present college course curriculum and among them majority (90.4%) find the curriculum is useful.

A significant percentage of alumni expressed interest in the introduction of add-on courses in the college curriculum, including moral education, sex education, yoga education, meditation courses, physical education, technical/vocational education, and more. Out of these courses inclusion of moral education (62.5%) and physical education (50%) was mostly supported by the alumni. The vast

majority (96.3%) of alumni believe that skill development courses should be included in the present college curriculum.

Alumni provided various suggestions for the development of the college curriculum, including the need for innovative teaching methods, professional development-based curriculum, more vocational education, improved teaching systems, practical life-related curriculum, and the inclusion of teachers in curriculum preparation. Some alumni highlighted the importance of personality development, digital classrooms, and vocational courses in addressing unemployment issues. Several alumni emphasized the significance of moral education in the curriculum and the need for a digital classroom environment, which has already been installed in the college.

Overall, the alumni feedback suggests a positive impact of the college education they received, along with a strong interest in the inclusion of skill development courses and innovative curriculum improvements. Additionally, there is a desire to make the college a hub for holistic education, including moral and vocational aspects.



(Dr. Kamal Ch Pathak)
Principal

*Principal & Secretary
B.P. Chaliha College, Nagarbera*