

2025

ENGLISH COMMUNICATION AND ALTERNATIVE ENGLISH/MIL

Paper Code : AEC0400104

Full Marks : 60

Time : 2½ hours

The figures in the margin indicate full marks for the questions.

Write the answers to the two Groups in separate books.

GROUP—A**(Compulsory for all)****[English Communication]****(Marks : 30)****GROUP—B****(Marks : 30)**

Answer the questions from *any one* Option.

OPTION—A : Alternative English—II**OPTION—B : Assamese (MIL)****OPTION—C : Bengali (MIL)****OPTION—D : Bodo (MIL)****OPTION—E : Hindi (MIL)****OPTION—F : Manipuri (MIL)****OPTION—G : Nepali (MIL)****OPTION—H : Sanskrit (MIL)**

GROUP—A

ENGLISH COMMUNICATION

(Compulsory for all)

(Marks : 30)

1. Attempt the following as directed :

1×5=5

(a) The modern science fiction short story, *Pete Can Fix It* was written by

- (i) Reynolds P. Jones
- (ii) Raymond F. Jones
- (iii) Reginald P. Jones
- (iv) Richmond F. Jones

(Choose the correct answer)

(b) "In some towns there were so many people that the lottery took two days and had to be started on ____." (Fill in the blank)

(c) "When Sir Anthony ____ bullied Captain ____, the latter went out and bullied his man, Fag ... " (Fill in the blanks with the same word)

(d) As mentioned by Sagan, what is the name of Saturn's largest moon?

(e) Give the meaning of any one of the following :

- (i) Benediction
- (ii) Panegyric
- (iii) Decalogue

2. Answer any five of the following questions :

2×5=

(a) What did Bobby, Harry Jones and Delacroix do with the stones at the start of *The Lottery*?

(b) Who was Mr. Graves, and what was his role in *The Lottery*?

(c) Why was the lift-man fined and not the passenger? Explain.

(d) What was the use of the black box in *The Lottery*? Why was not it replaced with a newer box?

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- (e) What was the story of Chesterfield that Gardiner commends to the lift-man?
- (f) What is the 'terrestrial chimaera' that Sagan talks about? Why does he have a problem with films about 30 feet tall spiders?
- (g) Who wrote the Mars novels that Sagan was introduced to? Write briefly about some features of these novels.
- (h) What do you understand by scientific and technical writing? Give examples of both.
- (i) You are the Supervisor of the computer facility room. Prepare a memo to the Head, Prof. Roy complaining about the ways computers are being misused.
- (j) How is a memo different from a circular?

3. Answer any *three* of the following questions :

5×3=15

- (a) Broadly discuss how Gardiner advocates the values of courtesies like saying 'Please' and 'Thank you'.
- (b) Examine how science fiction influenced Carl Sagan's interest in planetary science and astronomy.
- (c) Elaborate with instances how Jackson employs situational irony in the story, *The Lottery*.
- (d) You are Shaye Das. Write a letter to the Editor of a newspaper expressing your concern about the onset of monsoon and the problems of floods all over your State, and suggesting possible ways to alleviate the situation.
- (e) Write the minutes of a meeting held at the office of the Vice Chancellor about launching a rainwater harvesting project at the Gauhati University. Include all necessary details, including the agenda of the meeting.
- (f) Prepare a detailed step-by-step guide for creating a PowerPoint presentation on any project of your choice.

GROUP—B

Answer the questions from *any one* Option

(Marks : 30)

OPTION—A

ALTERNATIVE ENGLISH—II

1. Answer the following as directed:

1×5=5

(a) This boy is elder than that one.

(Correct the error)

(b) Shelly and me went to the mall.

(Correct the error)

(c) She doesn't run very fast, _____? She would be a great referee though, _____?

(Add question tags)

(d) Mira will bake cakes.

(Change the voice)

(e) Has the fair been seen by Jenkins?

(Change the voice)

2. Answer any *five* of the following :

2×5=10

(a) According to Greek mythology, what does Pan look like? What does Stevenson mean by "Pan is not dead"?

(b) Briefly explain how one can listen to Pan's pipes.

(c) How does Bond describe his school?

(d) Name four trees that lined the roads in Dehra.

(e) What is the purpose of Grameen Cybernet?

(f) Cite the three ways in which many NGOs conduct their elaborate training programmes.

(g) Where did Yunus teach during the early seventies? Why did his enthusiasm for elegant theories wear off?

(h) Why do we use question tags? Mention some rules or conventions for making tag questions.

(i) Correct the errors of the given sentences :

(i) One of the train is late.

(ii) He has been waiting from 9 AM.

(j) Change the voice of the following :

(i) I have not invited Vicky to my party.

(ii) This course was not being taught by Mr. Basu.

3. Answer any three of the following :

5×3=15

- (a) Discuss the nature of Bond's relationship with his separated parents and stepfather.
- (b) How does Yunus advocate 'self-employment' as an empowering process? Elaborate.
- (c) Describe the significance of Pan's pipes/music in the essay.
- (d) Write a detailed note on the creation and establishment of Grameen Banks.
- (e) What is précis writing? How is it different from summary writing? Discuss three methods for writing a précis.
- (f) Write a précis of the passage given below and add a title to it :

How I Taught My Grandmother to Read is a short story written by Sudha Murthy who remembers one of her childhood experiences when her grandmother wanted to learn the Alphabet. The author was still young, and the story is about a time when there were no television serials or movies in India. The elders took interest in the stories and novels published in a popular Kannada magazine. One of the novels was *Kaashi Yatre*, written by Triveni. It was the grandmother's favourite novel, as she identified herself with the old woman in the novel. Like the old woman in the novel, the author's grandmother also dreamt of being educated. After being married at a young age and bearing children, grandmother had to abandon studies. Therefore, unable to read or write, she would ask the author to read the novel to her. Once, when the author had gone for a wedding, the magazine arrived but grandmother could not read it as the author was away. When the author returned home, her grandmother requested her to become her Guru and teach her to read. Grandmother explained her little granddaughter about her long forgotten love to learn reading and writing. The author agreed to teach her grandmother. In a few days, grandmother could read the Alphabet. On the day of Durga Puja, she read the title of the book, *Kaashi Yatre*, on her own. The author gave her a copy of the book, *Kaashi Yatre* and grandmother touched her feet in respect, as she was a student touching the feet of her teacher.

(260 words)