

Department of Political Science

Lesson Plan

2019-20

First Semester:

Semester First Course: Understanding Political Theory, Paper Code: POL-HC-1016

Unit/Topic: Unit I: Introducing Political Theory.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to introduce the students to the idea of Political Theory, its history and approaches and an assessment of its critic and contemporary trends.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss what is Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the meaning and definition and characteristics of Political Theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Hour 3	Discuss the nature of Political Theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 4	Discuss the decline and re-emergence of Political Theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the relevance of Political Theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss about the Normative Approach to the study of Political Theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss about the Historical Approach to the study of Political Theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 8	Discuss about the Empirical Approach to the study of Political Theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss about the Liberal Trend to the study of Political Theory. (Meaning and definition)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 10	Discuss the origin and development of Liberalism. (Classical And Modern Liberalism)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 11	Discuss the origin and development of Liberalism. (Classical And Modern Liberalism)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss the meaning, and definition, of Neo-Liberalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 13	Discuss the Marxism to the study of Political Theory. (Dialectical Materialism, Historical Materialism, Class Struggle)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 14	Discuss the Marxism to the study of Political Theory. (Dialectical Materialism, Historical Materialism, Class Struggle)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 15	Discuss the meaning, definition and characteristics of Anarchism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 16	Discuss various aspects of Anarchism and its criticisms.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 17	Discuss the meaning, definition and factors of Conservatism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 18	Discuss the various types of Conservatism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 19	Discuss the Feminist Perspective in Political Theory. (Meaning and definition and growth)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 20	Discuss the Feminist Perspective in Political Theory. (Meaning and definition and growth)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 20	Discuss the various forms of Feminism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 21	Discuss the meaning and definition of Post-modernism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 22	Discuss the features of Post-modernism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 23	Discuss the criticism of Post-modernism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Semester First Course: Understanding Political Theory, Paper Code: POL-HC-1016

Unit/Topic: Unit II: Theory and Practice: The Grammar of Democracy.

Name of the teacher- Mr. Noor Alam

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to designed to reconcile political theory and practice through reflections on the ides and practices related to Democracy.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss about the meaning and definition of Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss about the origin and development of Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the concept of Direct Democracy	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 4	Discuss the concept of Indirect or Representative Democracy	•
Hours 5	Discuss about the Substantive and Procedural Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 6	Discuss about the concept of Participatory Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Discuss about the concept of Deliberative Democracy.	• Classroom teaching. • Assignments based on curriculum for the students.

		• Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss about the characteristics of Deliberative Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester First **Course: Constitutional Government and Democracy in India,**
Paper Code: POL-HC-1026
Unit/Topic: Unit I: The Constituent Assembly and the Constitution.
Name of the teacher- Dr. Diganta Kalita
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the making of Indian Constitution and also to understand the Fundamental Rights and Directive Principles of the Constitution.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the evolution of the Constituent Assembly and the making of the Constitution of India. (Cabinet Mission Plan and Formation of the Constitution Assembly)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the evolution of the Constituent Assembly and the making of the Constitution of India. (The impact of Indian Independence Act, Functions of the Constitution Assembly	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hour 3	Discuss the evolution of the Constituent Assembly and the making of the Constitution of India. (Committees of the Constituent Assembly and Criticism of the Constituent Assembly)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 4	Discuss the philosophy of the Constitution of India. Democratic Socialism, Liberalism and Liberal Democracy, Secularism, Gandhism, Internationalism)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the philosophy of the Constitution of India. Democratic Socialism, Liberalism and Liberal Democracy, Secularism, Gandhism, Internationalism)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Preamble of the Constitution of India. (Meaning and Principles enshrined in the Preamble)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss the Preamble of the Constitution of India. (Ideal and Significance of the Preamble, Is the Preamble a part of the Constitution or not)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the basic features of the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the basic features of the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 10	Discuss the sources of the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 11	Discuss the reason for the large size of the Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments,

		class tests, and end term examinations.
Hours 12	Discuss the meaning, necessity and characteristics of the Fundamental Rights of the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 13	Discuss the Fundamental Rights guaranteed by the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 14	Discuss the Fundamental Rights guaranteed by the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 15	Discuss the criticisms and significance of the Fundamental Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 16	Discuss the meaning and aims and objectives of the Directive Principles of State Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments,

		class tests, and end term examinations.
Hours 17	Discuss the Directive Principles of the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 18	Discuss the characteristics of Directive Principles and the differences between Directive Principles and Fundamental Rights of the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 19	Discuss the implementation of the Directive Principles and hinders in the implementation of the Directive Principles.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester First **Course: Constitutional Government and Democracy in India,**
Paper Code: POL-HC-1026
Unit/Topic: Unit II: Organs of Government- Legislature, Executive, Judiciary.
Name of the teacher- Upen Kr. Saha
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the three organs of the government.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss about the Legislature of India. (Parliament)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss about the power and functions of the Parliament.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss about the Rajya Sabha and Lok Sabha.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 4	Discuss about the President of India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 5	Discuss about the power and functions of the President of India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

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Hours 6	Discuss about the Prime Minister of India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss about the Supreme Court of India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss about the power and functions of the Supreme Court of India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss about the concept of Judicial Review and Judicial Activism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss about the High Court and its power and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

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Semester First **Course: Constitutional Government and Democracy in India,**
Paper Code: POL-HC-1026

Unit/Topic: Unit III: Federalism and Decentralization.

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to a understand the Federal Structure of the Indian Constitution.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the concept of Federalism and federal features of the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the Unitary features of the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Emergency Provisions of the Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments,

		class tests, and end term examinations. •
Hours 4	Discuss the Centre-State relations in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 5	Discuss the Centre-State relations in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 6	Discuss the Fifth and Six Schedule of Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Discuss the meaning and development of the Local Self Government in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Discuss the aims and objectives of Local Self Government in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments,

		class tests, and end term examinations. •
Hours 8	Discuss the structure and functions of the Panchayati raj institution in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the structure and functions of the Panchayati raj institution in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the Municipalities in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the Municipalities in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Second Semester:

Semester Second

Course: Political Theory-Concepts and Debates,

Paper Code: POL-HC-2016

Unit/Topic: Unit I: Importance of Freedom.

Name of the teacher- Noor Alom

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the concept of Freedom.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and definition of Freedom.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Critically discuss the Mill's and Barker's view on Liberty.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hour 3	Discuss the different forms of Liberty.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 4	Discuss the origin and development of the concept of Liberty.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the concept of Negative Freedom.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the concept of Positive Freedom- Freedom as emancipation and development.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the concept of Positive Freedom- Freedom as emancipation and development.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the Second Stage of the evolution of Comparative Politics: Going beyond Eurocentrism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 8	Discuss some important issues such as Freedom of Belief, Expression and Dissent.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 9	Discuss some important issues such as Freedom of Belief, Expression and Dissent.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Semester Second

Course: Political Theory-Concepts and Debates,

Paper Code: POL-HC-2016

Unit/Topic: Unit II: Significance of Equality.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the meaning and significance of Equality.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the definition, meaning and nature of Equality.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the Berker's views on Equality.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Laski's views on Equality.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 4	Discuss the origin and development of Equality.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 5	Discuss the concept of Formal Equality- Equality of Opportunity.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 6	Discuss the concept of Political Equality.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Hours 7	Discuss the classification of Equality.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 8	Discuss the Egalitarianism-Background inequalities and differential treatment.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the Egalitarianism-Background inequalities and differential treatment.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the limits of Affirmative Actions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Second

Course: Political Theory-Concepts and Debates,

Paper Code: POL-HC-2016

Unit/Topic: Unit III: Indispensability of Justice.

Name of the teacher- Noor Alom

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to a understand the concept of Justice and its significance.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and definition of Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the Barker's views on Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the sources of the concept of Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 4	Discuss the Philosophical interpretation of Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 5	Discuss the concept of Procedural Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments,

		class tests, and end term examinations. •
Hours 6	Discuss the concept of Distributive Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Discuss the concept of Global Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Discuss the John Rawl's Theory of justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 8	Critically discuss the John Rawl's Theory of justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Second

Course: Political Theory-Concepts and Debates,

Paper Code: POL-HC-2016

Unit/Topic: Unit IV: The Universality of Rights.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the concept of Rights.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and definition of Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the features of Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the different types of Rights- Natural Rights, Moral Rights, Legal Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Critically discuss the Natural Rights	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Critically discuss the Natural Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Critically discuss the Moral Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Critically discuss the Legal Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the different types of Legal Rights- Civil Rights, Political Rights and Economic Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 9	Discuss the different types of Legal Rights- Civil Rights, Political Rights and Economic Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the three generation of Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the three generation of Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss the Rights and Obligations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 13	Discuss the Rights of the Girl Child.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Second Paper Code: POL-HC-2016 Unit/Topic: Unit V: Major debates of Political Theory. Name of the teacher- Dr. Anjan Jyoti Borah Level: Blooms taxonomy remember and understand	Course: Political Theory-Concepts and Debates,
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Lesson Objective: The main objective of this lesson to understand the Major debates of Political Theory.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss why should we obey the state.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the issues of Political Obligation and Civil Disobedience.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the universality of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss concept and definition of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the development of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the characteristics of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the Universal Declaration of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the Universal Declaration of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 9	Discuss Human Rights and issues of Cultural Relativism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss how do we accommodate diversity in Plural Society.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the issue of Multiculturalism and Toleration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss the importance of Toleration in Multiculture Society.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Second

Course: Political Process in India,

Paper Code: POL-HC-2026

Unit/Topic: Unit I: Political Parties and the Party System.

Name of the teacher- Mr. Upern Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different Political Parties and the Party System in India.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the characteristic of India's Political Party.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the organisation, ideologies and programmes of different Political Parties in India. (INC, JD, BJP, CPI, CPI(M), BLD, BJD, BSP, TMC)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the organisation, ideologies and programmes of different Political Parties in India. (INC, JD, BJP, CPI, CPI(M), BLD, BJD, BSP, TMC)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the causes of the growth of Regional Political Parties in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the different Regional Political Parties in India.	•

Hours 6	Discuss the changing trends in Party System in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the changing trends in Party System in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Second
Course: Political Process in India, Paper
Code: POL-HC-2026
Unit/Topic: Unit II: Election System in India and Voters Behaviour.
Name of the teacher- Dr. Diganta Kalita

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Election System in India and Voters Behaviour.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the features of Election System in India	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss evolving trends of Electoral Politics in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss the First Past the Post System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss why did India adopt the FPTP System.	•
Hour 4	Discuss the Proportional Representation System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the comparison of FPTP System and PR System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the Election Commission of India and its power and Functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the independence of Election Commission of India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss Election Reforms in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss Voting Behaviour in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the role of Caste and Class as a Voting Determinant.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 11	Discuss the role of Gender and Religion as a Voting Determinant.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Second

Course: Political Process in India,

Paper Code: POL-HC-2026

Unit/Topic: Unit III: Regionalism and Regional Aspirations.

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the meaning and growth of Regionalism in India.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and nature of Regionalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the main manifestations of Regionalism in contemporary India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss the reasons for the growth of Regionalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the main components of Regionalism in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss different movements for sessions from the Indian Union.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss demand for separate statehood.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Second

Course: Political Process in India,

Paper Code: POL-HC-2026

Unit/Topic: Unit IV: Religion, Politics and Communalism.

Name of the teacher- Dr. Diganta Kalita

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the concept of Religion, Politics and Communalism in Indian.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss Religion and Politics in India: Historical background.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss Religion and Politics in India: Historical background.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the role of Religion in Indian Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss Secularism in India: Gape between Theory and Practice.	•
Hours 5	Discuss the impediment to the growth of Secularism in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the meaning and causes of Communalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss Communalism and Secularism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the means for removing Communalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Second

Course: Political Process in India,

Paper Code: POL-HC-2026

Unit/Topic: Unit V: Caste and Indian Politics.

Name of the teacher- Mr. Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the impacts of Caste in Indian Politics.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the meaning and characteristics of Caste System in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the relationship between Caste and Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the causes of increasing role of Casteism in Indian Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Political dimensions of Caste-Kothari's analysis.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the concept of Politicization of Caste by Rajani Kothari.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the role of caste in Indian Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Second

Course: Political Process in India,

Paper Code: POL-HC-2026

Unit/Topic: Unit VI: Affirmative Action Policies.

Name of the teacher- Dr. Diganta Kalita

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different affirmative action policies taken by the government for the upliftment of the different groups of people.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss what is Affirmative Action.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss different Affirmative Actions in Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss Reservation and Affirmative Action.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the special provisions for the SCs and STs in Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the special provisions for the Backward Classes in Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the special provisions for the Linguistic Minorities in Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Discuss the affirmative actions for Women in Indian Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Semester Second

Course: Political Process in India,

Paper Code: POL-HC-2026

Unit/Topic: Unit VII: Changing nature of the Indian State.

Name of the teacher- Upen Kr Saha & Dr. Diganta Kalita

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the changing nature of the Indian State.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the nature of the Indian State.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss Indian State in First Second Decades.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss Indian State in next Second Decades.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss Indian State from Coercive Economy to Open Economy.	•
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Third Semester:

Semester Third Paper Code: POL-HC-3016 Unit/Topic: Unit I: Understanding Comparative Politics. Name of the teacher- Dr. Diganta Kalita Level: Blooms taxonomy remember and understand	Course: Comparative Government and Politics,
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Lesson Objective: The main objective of this lesson to understand the nature and scope of Comparative Politics.
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Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and definition of Comparative Government and Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the nature and scope of Comparative Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hour 3	Discuss the nature and scope of Comparative Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 4	Discuss the features of Comparative Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the differences between Comparative Politics and Comparative Government.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the approaches to the study of Comparative Politics- Traditional and Modern Approach.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss the evolution of Comparative Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the Second Stage of the evolution of Comparative Politics: Going beyond Eurocentrism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the Second Stage of the evolution of Comparative Politics: Going beyond Eurocentrism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Semester Third Course: Comparative Government and Politics, Paper Code: POL-HC-3016 Unit/Topic: Unit II: Historical Context of Modern Government. Name of the teacher- Dr. Anjan Jyoti Borah Level: Blooms taxonomy remember and understand
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Lesson Objective: The main objective of this lesson to understand the meaning and development of different types of modern government like Capitalism, Socialism, Colonialism and Decolonization.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the classification of Government.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the meaning and definition of Capitalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the characteristics of Capitalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 4	Discuss the development of Capitalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 5	Discuss the Globalisation and Capitalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

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Hours 6	Discuss the meaning and definition of Socialism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Discuss the nature and characteristics of Socialism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 8	Discuss the growth and development of Socialism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss Democratic Socialism and Socialism in the 20 th Century.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the meaning and concept of Colonialism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 11	Discuss the characteristic and the context of Colonialism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss the growth and development of Colonialism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 13	Discuss the forms of Colonialism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 14	Discuss the concept of Decolonisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 15	Discuss Anti Colonialism Struggles and process of Decolonisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 16	Discuss the pattern and methods of Anti-Colonial Struggle.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 17	Discuss the process of Decolonialization.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third
Course: Comparative Government and Politics,
Paper Code: POL-HC-3016
Unit/Topic: Unit III: Themes of Comparative Analysis.
Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to a comparative study of constitutional development and Political economy in the following countries- Britain, Brazil, Nigeria and China.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the constitutional development of Britain.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the salient features of British Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the sources of British Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 4	Discuss the features of British Political Traditions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 5	Discuss the various kinds of conventions in Britain.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

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Hours 6	Discuss the Constitutional development of Brazil.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Discuss the Constitutional development of Brazil.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 8	Discuss the salient features of the Constitution of Brazil.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 9	Discuss the Constitutional development of Nigeria.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the Constitutional development of Nigeria.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 11	Discuss the basic features of the Constitution of Nigeria.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss the Constitutional development of China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 13	Discuss the Constitutional development of China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 14	Discuss the basic features of the 1954 Constitution of China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 15	Discuss the basic features of the 1982 Constitution of Nigeria.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 16	Comparison of the constitution of China with the constitution of Brazil.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 17	Comparison between the Constitution of U.K. and Nigeria.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 18	A comparative study of Political economy in the following countries- Britain, Brazil, Nigeria and China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 19	A comparative study of Political economy in the following countries- Britain, Brazil, Nigeria and China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 20	A comparative study of Political economy in the following countries- Britain, Brazil, Nigeria and China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

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Semester Third **Course: Perspectives on Public Administration,**
Paper Code: POL-HC-3026
Unit/Topic: Unit I: Public Administration as a discipline.
Name of the teacher- Dr. Diganta Kalita
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Public Administration as an academic discipline.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and definition of Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the nature of Public Administration- Integral View and Managerial View.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss the dimensions and scope of Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the principles of Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the significance of Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the similarities and dissimilarities between Public Administration and Private Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the similarities and dissimilarities between Public Administration and Private Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 8	Discuss the growth and evolution of Public Administration as a discipline.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss different stages of development of Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss different stages of development of Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss different stages of development of Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third

Course: Perspectives on Public Administration,

Paper Code: POL-HC-3026

Unit/Topic: Unit II: Theoretical Perspectives.

Name of the teacher- Mr. Upen Kr Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different Classical, Non-Classical and Contemporary Theories of Public Administration.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Give a brief discussion about the three Classical Theories of Public Administration – Scientific Management, Administrative Management, Ideal type Bureaucracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the causes of emergence of Scientific Management theory and its objectives.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the principles of Scientific Management Theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the different aspects of Scientific Management Theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 5	Discuss the benefits and criticism of Scientific Management theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Principle based Administrative Management Theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the Administrative Management Theory by Henry Fayol.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the Administrative Management Theory by Gulic and Urwick. (POSDCORB)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the characteristics of Administrative Management.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 10	Critically discuss the Administrative Management Theory. (Drawbacks and Evaluation)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss Max Weber's Ideal type Bureaucracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss the characteristic of Bureaucratic Structure.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 13	Discuss the decrease of powers of the Bureaucracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 14	Discuss the criticism Of Weber's theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 15	Critically discuss the Human Relations Theory by Elton Mayo.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 16	Critically discuss the Human Relations Theory by Elton Mayo.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 17	Critically discuss the Rational Decision Making Theory by Herbert Simon.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 18	Critically discuss the Rational Decision Making Theory by Herbert Simon.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 19	Critically discuss the Ecological Approach by Fred Riggs.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 20	Critically discuss the Ecological Approach by Fred Riggs.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 21	Critically discuss the Innovation and Entrepreneurship by Peter Drucker.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third **Course: Perspectives on Public Administration,**
Paper Code: POL-HC-3026
Unit/Topic: Unit III: Public Policy.
Name of the teacher- Dr. Diganta Kalita
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Concept, relevance and approaches of Public Policy.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and definition of Public Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the nature of Public Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the relevance and importance of Public Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the role of Public Policy in developing countries in Modern times.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the different approaches of Public Policy	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the different approaches of Public Policy	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss the different approaches of Public Policy	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the policy formulation. (Stages and Factors)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the implementation of Public Policy	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the problems of Policy implementation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Evaluation of Public Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third Paper Code: POL-HC-3026 Unit/Topic: Unit IV: Major approaches in Public Administration. Name of the teacher- Upen Kr. Saha Level: Blooms taxonomy remember and understand	Course: Perspectives on Public Administration,
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Lesson Objective: The main objective of this lesson to understand the major approaches in Public Administration.
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Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and development of New Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the development of New Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss the characteristic and objectives of New Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 4	Discuss the limitation and evaluation of New Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the concept and characteristics of Good Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the concept of New Public Management.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the characteristics of New Public Management.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the meaning and concept of New Public Service Approach.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 9	Discuss the principles of New Public Service Approach.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Comparative study between New Public Management and New Public Service Approach.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss Feminist Perspective in Public Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third Course: Perspectives on International Relations & World History,
Paper Code: POL-HC-3036
Unit/Topic: Unit I: Studying International Relations.
Name of the teacher- Dr. Anjan Jyoti Borah
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the meaning and definition of International Relations and emergence of International Relations.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the meaning and definition and nature of International Relations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the meaning and definition and nature of International Relations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the meaning and differences between International Relations, International Politics and World Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the meaning and differences between International Relations, International Politics and World Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the scope of International Relations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the causes of change in International Relations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the history of IR: Emergence of the International System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the history of IR: Emergence of the International System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 9	Discuss the International Relations during Pre-Westphalia and Post-Westphalia period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 10	Discuss the International Relations during Pre-Westphalia and Post-Westphalia period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 11	Discuss the International Relations during Pre-Westphalia and Post-Westphalia period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third Course: Perspectives on International Relations & World History,
Paper Code: POL-HC-3036

Unit/Topic: Unit II: Theoretical Perspectives.

Name of the teacher- Mr. Noor Alam

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different theories of International Relations.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Give a brief introduction of different approaches of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the Liberal Approach of IR. (Woodrow Wilson and Imanuel Kant)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Liberal Approach of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Liberal Approach of IR.	•
Hours 5	Discuss the Neo-Liberal Approach of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Neo-Liberal Approach of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the Realist Approach of IR. (Morgenthau)	• Classroom teaching. • Assignments based on curriculum for the students.

		• Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the Realist Approach of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the Realist Approach of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the Neo-Realist Approach of IR. (Kenneth Waltz)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 11	Discuss the Neo-Realist Approach of IR. (Kenneth Waltz)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 12	Critically discuss the Marxist Approach of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 13	Critically discuss the Marxist Approach of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 13	Critically discuss the Marxist Approach of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 13	Critically discuss the Feminist Perspectives of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 13	Critically discuss the Feminist Perspectives of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 14	Critically discuss the Feminist Perspectives of IR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

House 15	Discuss Eurocentricism and perspectives from the Global South.	- Classroom teaching. - Assignments based on curriculum for the students. - Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 16	Discuss Eurocentricism and perspectives from the Global South.	- Classroom teaching. - Assignments based on curriculum for the students. - Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 17	Discuss Eurocentricism and perspectives from the Global South.	- Classroom teaching. - Assignments based on curriculum for the students. - Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third Course: Perspectives on International Relations & World History, Paper Code: POL-HC-3036

Unit/Topic: Unit III: An overview of Twentieth Century in IR history.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different important incident took place in International Relations in 20th Century.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the concept of Imperialism and Nationalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the causes and consequence of World War I.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the causes and consequence of World War I.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the causes of the failure of the League of Nations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the causes and consequence of World War II.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the causes and consequence of World War II.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the causes and consequence of World War II.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the meaning and definition of Cold War.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the causes of the Cold War.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the different stages of the Cold War.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the impact of the Cold War.	• Classroom teaching.

		• Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss the causes for the decline of Cold War.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 13	Discuss the emergence of the Third World. (Colonialism, Decolonisation, Neo-Colonialism)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 14	Discuss the emergence of the Third World. (Colonialism, Decolonisation, Neo-Colonialism)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 15	Discuss the emergence of the Third World. (Colonialism, Decolonisation, Neo-Colonialism)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third **Course: Parliamentary Procedures and Practices,**
Paper Code: POL-SE-3016
Unit/Topic: Unit I: Constitutional Provisions and Kinds of Bills.
Name of the teacher- Noor Alom
 Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different Constitutional provisions of Indian Constitution and different kinds of Bills.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the Rajya Sabha and Lok Sabha.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the Constitutional Provisions of Legislative Procedure. (Legislative Procedure and Financial Procedure)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the different kinds of Bills. (Government or Public Bill, Private Member Bill, Ordinary Bill, Money Bill, Finance Bill,)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss the different kinds of Bills. (Government or Public Bill, Private Member Bill, Ordinary Bill, Money Bill, Finance Bill,)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the different kinds of Bills. (Government or Public Bill, Private Member Bill, Ordinary Bill, Money Bill, Finance Bill,)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third

Course: Parliamentary Procedures and Practices,

Paper Code: POL-SE-3016

Unit/Topic: Unit II: Drafting, Introduction and Reading of the Bills: Procedures and Process

Name of the teacher- Mr. Upen Kumar Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand procedures and process of Drafting, Introduction and Reading of the Bills.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the process of passing of General Bill.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the process of passing of General Bill.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the process of passing of Money Bill.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third

Course: Parliamentary Procedures and Practices,

Paper Code: POL-SE-3016

Unit/Topic: Unit III: Parliamentary Committees: Composition and Functions.

Name of the teacher- Dr. A. J. Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the composition and functions of different Parliamentary Committees.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the Department related Standing Committee.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the Select Committee.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Joint Parliamentary Committee.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Public Accounts Committee.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the Committee on Privileges.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Business Advisory Committee.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class

		tests, and end term examinations.
Hours 8	Discuss the Ethics Committee.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Third **Course: Parliamentary Procedures and Practices,**
Paper Code: POL-SE-3016
Unit/Topic: Unit IV: Motions and Hours in the House.
Name of the teacher- Dr. Diganta Kalita
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the motions and hours in the House.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the concept of different hours in the House.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the concept of different hours in the House	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the concept of different motions in the House	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the concept of different motions in the House	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Fourth Semester:

Semester Fourth **Course: Political Processes and Institutions in Comparative Perspective,**
Paper Code: POL-HC-4016
Unit/Topic: Unit I: Approaches to Studying Comparative Perspective.
Name of the teacher- Dr. A. J. Borah
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different perspective of studying Comparative Perspective.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss Comparative Politics and Approaches to Study Comparative Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss Political Culture and its definition.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hour 3	Discuss orientations and features of Political Culture.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 4	Discuss classification of Political Culture.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 5	Discuss the foundation of Political Culture.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the importance of Political Culture.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Briefly discuss about the different Traditional and Modern Approach of Comparative Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the New Institutionalism Approach of Comparative Politics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss criticism of the New Institutionalism Approach	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 10	Discuss the comparison between Old Institutionalism and New Institutionalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Fourth **Course: Political Processes and Institutions in Comparative Perspective,**
Paper Code: POL-HC-4016
Unit/Topic: Unit II: Electoral System: FPTP and PRS.
Name of the teacher- Dr. Diganta Kalita
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different Electoral System.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss what is Electoral System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the factors determining Electoral System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Give a brief discussion about the methods of Electoral System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 4	Discuss the First Past the Post System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 5	Discuss the merits and demerits of First Past the Post System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 6	Discuss the Proportional representation System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Discuss the merits and demerits of the Proportional representation System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Hours 8	Discuss the election process of the President of India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Comparison of First Past the Post System and Proportional representation System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the Mixed Representation System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the merits and demerits of the Mixed Representation System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fourth **Course: Political Processes and Institutions in Comparative Perspective,**
Paper Code: POL-HC-4016
Unit/Topic: Unit III: Party System.
Name of the teacher- Upen Kr. Saha
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the historical context of the Party System and types of parties.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and definition of Political Party.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the features and determinates of Political Parties.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the functions of the Political Party.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 4	Discuss the types of Political Parties.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Hours 5	Discuss the importance of Political Party.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 6	Discuss the merits and demerits of Political Party.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Discuss the meaning and definition of Party System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 8	Discuss the factors determining Party System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the origin and growth of Party System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 10	Discuss the classification Party System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the classification Party System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fourth **Course: Political Processes and Institutions in Comparative Perspective,**
Paper Code: POL-HC-4016
Unit/Topic: Unit IV: Nation States.
Name of the teacher- Dr. Anjan Jyoti Borah
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Nation states and its historical evolution in Western Europe and Post-Colonial Context.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss what is Nation, Elements of State, What is Nation and Nationalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss what is Nation State and origin and evolution of Nation State.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss historical evolution of Nation State in Europe.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss historical evolution of Nation State in Post-Colonial Contexts.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the changing nature of Nation States in the context of Globalisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the changing nature of Nation States in the context of Globalisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fourth **Course: Political Processes and Institutions in Comparative Perspective,**
Paper Code: POL-HC-4016
Unit/Topic: Unit V: Democratization.
Name of the teacher- Dr. Diganta Kalita
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the process of Democratization in Post-Colonial, Post Authoritarian and Post-Communist States.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss Democratic regime and meaning and definition of Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the evolution of Democratic regimes in developed and developing states.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss salient features of Democratic Regimes.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss the kinds of Democratic regimes- Direct and Indirect Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the meaning and definition of Democratization.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the stages of Democratization.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the waves of Democratization by Samuel Huntington.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the process and causes of Democratization in Post-Colonial States.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 9	Discuss the process and causes of Democratization in Post-Authoritarian States.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the process and causes of Democratization in Post-Communist States.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fourth **Course: Political Processes and Institutions in Comparative Perspective, Paper Code: POL-HC-4016**
Unit/Topic: Unit VI: Federalism.
Name of the teacher- Mr. Upen Kumar Saha
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the historical context of Federation and Confederation.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and definition of Federalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the features of Federalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the merits and demerits of Federal Government.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss essential conditions for the formation of Federation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the historical context of Federation and Confederation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the differences between Federation and Confederation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss debates around territorial division of power.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Fourth **Course: Public Policy and Administration in India,**
Paper Code: POL-HC-4026
Unit/Topic: Unit I: Public Policy.
Name of the teacher- Dr Diganta Kalita
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the meaning and definition of Public Policy and process of Public Policy in India.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and definition and nature of Public Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the relevance and importance of Public Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 3	Discuss the characteristic of Public Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 4	Discuss the models of Public Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the models of Public Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the process of Public Policy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the process of Public Policy in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 8	Discuss the factors that influence Public Policy formulation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the implementation of Public Policy and problems of Policy implementation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Evaluation of Public Policy and problems in policy evaluation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fourth Paper Code: POL-HC-4026 Unit/Topic: Unit II: Decentralisation. Name of the teacher- Dr Diganta kalita Level: Blooms taxonomy remember and understand	Course: Public Policy and Administration in India,
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Lesson Objective: The main objective of this lesson to understand the different political philosophy of Kautilya.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the meaning and definition and characteristic of Decentralisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the various types of Decentralisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the approaches to the concept of Decentralisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the advantage and disadvantage of Decentralisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the significance of Decentralisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss Local Self Governance and its role and importance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the characteristic of Local Self Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 9	Discuss the evolution of Local Self Governance in India during- Ancient India, Colonial Period, Independent India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 10	Discuss the evolution of Local Self Governance in India during- Ancient India, Colonial Period, Independent India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the organisation and functions of rural Local Self Governance institutions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 12	Discuss the organisation and functions of rural Local Self Governance institutions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 13	Discuss Urban Local Self Governance in India and its evaluation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 14	Discuss Urban Local Self Governance in India and its evaluation. (74 th Constitutional Amendment)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 15	Discuss the problems of Local Self Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fourth

Course: Public Policy and Administration in India,

Paper Code: POL-HC-4026

Unit/Topic: Unit III: Budget.

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the concept and significance of Budget, Budget cycle in India and to understand the various approaches and types of Budgeting.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and definition of Budget.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss different types of Budget.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Principles of Budget.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Budget cycle in India.	•
Hours 5	Discuss the various approaches of Budget-Incremental Approach, Zero base Budgeting, Activity Budgeting.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the various approaches of Budget-Incremental Approach, Zero base Budgeting, Activity Budgeting.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss Performance Budgeting.	•

Semester Fourth **Course: Public Policy and Administration in India,**
Paper Code: POL-HC-4026
Unit/Topic: Unit IV: Citizen and Administration.
Name of the teacher- Upen Kr. Saha
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the relation between Citizen and Administration.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the importance of participation of citizen in administration and the areas where citizen can participate in administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the forms of Participation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss Public Service Delivery and Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss Public Service Delivery in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss various Public Service Delivery programmes in independent India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the problems of Public Service Delivery	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss redressal of Public Grievances (Ombudsman)-	• Classroom teaching.

	Lokpal, Lokayukta, R.T.I., Citizen Charter and E-Governance.	• Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss redressal of Public Grievances (Ombudsman)- Lokpal, Lokayukta, R.T.I., Citizen Charter and E-Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss redressal of Public Grievances (Ombudsman)- Lokpal, Lokayukta, R.T.I., Citizen Charter and E-Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss redressal of Public Grievances (Ombudsman)- Lokpal, Lokayukta, R.T.I., Citizen Charter and E-Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fourth **Course: Public Policy and Administration in India,**
Paper Code: POL-HC-4026
Unit/Topic: Unit V: Social Welfare Administration.
Name of the teacher- Dr. Diganta Kalita
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the concept and approaches of Social Welfare.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the meaning, definition and concept of Social Welfare.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the importance of Social Welfare.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the different meaning of Social Welfare, Social Service, Social Work and Social Reform.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the different approaches of Social Welfare- Residual Approach, Institutional Approach.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the different approaches of Social Welfare- Residual Approach, Institutional Approach.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the various Social Welfare Policies as a whole.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss Social Welfare Policies- Education : Right to Education.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 8	Discuss Social Welfare Policies- Health : National Health Mission.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 9	Discuss Social Welfare Policies- Health : National Health Mission.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 10	Discuss Social Welfare Policies- Food : Right to Food Security.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Hours 11	Discuss Social Welfare Policies- Food : Right to Food Security.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 12	Discuss Social Welfare Policies- Employment : MGNREGA.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 13	Discuss Social Welfare Policies- Employment : MGNREGA.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Semester Fourth

Course: Global Politics,

Paper Code: POL-HC-4036

Unit/Topic: Unit I: Globalization: Conceptions and Perspectives

Name of the teacher- Dr Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the concept of Globalization and its different parameters.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the concept and definition of Globalization.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the history of development of Globalization.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the characteristics of Globalization.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the factors leading to Globalization.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the alternative perspective of Globalization-Globalist, Skeptics and Transformationalist.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Evaluation the impact and consequence of Globalization.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss Indian and Globalization.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Discuss the Political : Debates on Sovereignty and Territoriality	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 2	Discuss the Political : Debates on Sovereignty and Territoriality	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Discuss the meaning and development of Global Economy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 2	Discuss the characteristic of World Economy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss the theoretical perspective of Global Political Economy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the significance of Global Economy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the anchors of Global Political Economy. Discuss the IMF.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Critically discuss the World Bank and its functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss the World Trade Organisation and its structure and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Critically discuss the role of the World Trade Organisation and its principles of the Trading System.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss Transnational Corporations and its characteristics.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the different types of Transnational Corporations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the role and criticisms of TNC's.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 1	Discuss the Cultural dimension of Globalisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 2	Discuss the Technological dimension of Globalisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Discuss the concept of Global Resistance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 2	Discuss Contemporary Social Movements of Resistance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Critically discuss the World Social Forum.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Hours 4	Discuss the significance of resistance to Globalisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 5	Critically discuss the role of Non-Governmental Organisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fourth
Course: Global Politics,
Paper Code: POL-HC-4036
Unit/Topic: Unit II: Contemporary Global Issues.
Name of the teacher- Dr Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different Contemporary Global Issues and impacts over the world and different solutions to solve these global issues.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the Ecologism and Ecological Issues.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Historical overview of International Environmental Agreements.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Stockholm Conference and Montreal Protocol.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Rio Earth Summit and Kyoto protocol.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the Johannesburg Conference and Paris Pact.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the meaning, concept of Global Commons and debate on Global Commons.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class

		tests, and end term examinations.
Hours 8	Discuss the meaning and concept of Nuclear Proliferation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss different bilateral and multilateral treaties or agreements for the proliferation of Nuclear Weapons. Like-PTBT, NPT, SALT I & II, TTBT, CTBT etc.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss different bilateral and multilateral treaties or agreements for the proliferation of Nuclear Weapons. Like-PTBT, NPT, SALT I & II, TTBT, CTBT etc.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss different bilateral and multilateral treaties or agreements for the proliferation of Nuclear Weapons. Like-PTBT, NPT, SALT I & II, TTBT, CTBT etc.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 12	Discuss International Terrorism: Non State Actors and State Terrorism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 13	Discuss post 9/11 developments in the context of world terrorism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 14	Discuss the techniques and causes of World terrorism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 15	Discuss the means for eradication of Global Terrorism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 16	Discuss the meaning and definition of Migration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 17	Discuss the causes and types of Migration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 18	Discuss the meaning and definition of Human Security.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 19	Discuss the evolution of Human Security and how human security is different from Traditional Security.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fourth
Course: Global Politics,
Paper Code: POL-HC-4036
Unit/Topic: Unit III: Global Shifts: Power and Government.
Name of the teacher- Mr. Noor Alam

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the global shift in the world after the Cold War World Order.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the Global shift in the world after the Cold War World Order.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the Global shift in the world after the Cold War World Order.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Emerging Multipolarity in Global Politics- BRICS, G-20, EU	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the rise of Chinese Economy and their relation with other country like U.S.A., India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the European Union.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

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Semester Fourth **Course: SEC (Panchayati Raj in Practice),**
Paper Code: POL-SE-4014
Unit/Topic: Unit I: Strengthening Democratic Functioning of the PRI.
Name of the teacher- Dr Diganta Kalita
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the meaning and concept and growth of Panchayati Raj Institution in India.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and concept of Panchayati Raj.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the evolution of Panchayati Raj in India in ancient period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss the evolution of Panchayati Raj in India in Colonial period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the evolution of Panchayati Raj in India in Independent India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the participation at village level and participatory method.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Gram Sabha and people's participation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss Action Plan and how to write an Action Plan.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 8	Discuss the meaning and objectives of Need Assessment.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 9	Discuss the concept of Micro Planning.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 10	Discuss the concept of Devolution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Semester Fourth
Course: SEC (Panchayati Raj in Practice),
Paper Code: POL-SE-4014
Unit/Topic: Unit II: Panchayat Finance and Accounting.
Name of the teacher- Mr. Noor Alam

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the financial and accounting system of Panchayat and its working process.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the Constitutional Provision on Panchayat Finance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss Finance Commission and its functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the sources of the revenues of PRIs.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the concept of Grants-In-Aid.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss Fiscal Decentralisation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the Audit System.	•
Hours 7	Discuss the concept of Social Audit.	•

Semester Fourth

Course: SEC (Panchayati Raj in Practice),

Paper Code: POL-SE-4014

Unit/Topic: Unit III: Problems and Needs of disadvantaged groups participation.

Name of the teacher- Dr Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different problems faced by the disadvantaged groups during the time of participation.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the disadvantaged groups and problem faced by them during the time of participation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss participation of Women and Reservation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the problems of Women participation and means for increasing participation of Women in Panchayati raj.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Constitutional Provisions for Political Participation of SC's and ST's.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 5	Discuss the problems of participation of SC's and ST's and means for increasing participation of SC and ST peoples in Panchayati raj.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the problems faced by Minorities in participation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Hours 7	Discuss the Constitutional Provisions for Minorities in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 8	Discuss the PESA Act.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Fifth Semester:

Semester Fifth Paper Code: Paper I Unit/Topic: Unit I: Greek Political Thinkers- Plato, Aristotle. Name of the teacher- Noor Alom Level: Blooms taxonomy remember and understand	Course: Western Political Thinkers,
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Lesson Objective: The main objective of this lesson to understand the ancient Greek Civilization. Another objective of this topic to understand two important Greek political philosopher and their philosophy.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Introduction to ancient Greek philosophy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss different political institution in the Greek city states.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss early life of Plato.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 4	Discuss Plato's work on the basis of four stages of his life.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 5	Introduction to Plato's different philosophy as a whole.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments,

		class tests, and end term examinations. •
Hours 6	Discuss the characteristic and criticism of Plato's Theory of Justice and evaluation of Plato's Theory of Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Difference between Platonic and Aristotle conception of Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss Plato's concept of Philosopher King.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Evaluation of Plato's concept of Philosopher King.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the concept of Ideal State of Plato.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 11	Critically discuss the concept of Ideal State of Plato.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Discuss early life of Aristotle.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 2	Introduction to Aristotle's different philosophy as a whole.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Critically discuss Aristotle's Classification of Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Critically discuss Aristotle's Classification of Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 5	Discuss the Best Practical State of Aristotle.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Critically discuss Aristotle's conception of Revolution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss Cause of Revolution according to Aristotle.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Plato and Aristotle- A comparative study.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fifth

Course: Western Political Thinkers,

Paper Code: Paper I

Unit/Topic: Unit II: Medieval and Early Modern Thinkers: St. Augustine, Niccolo Machiavelli

Name of the teacher- Noor Alom

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the changing situation from Mediaeval age to Modern age and to understand the different political philosophy of St. Augustine and Machiavelli which helps in the emergence of Modern age.

Time/Class	Introduction of the Topic	Teaching Approaches
Hours 1	Discuss the life and works of Augustine and his Socio-Economic Environment.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 2	Discuss the Augustine Concept of the City of God.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss the Augustine concept of the Church.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss the Augustine Theory of State.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the Augustine concept of Political Obligation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 1	Discuss early life of Machiavelli.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss influence of environment over political thought of Machiavelli.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss Machiavelli's Virtue of Prince.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 4	Discuss Machiavelli's concept on Religion.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 5	Critically discuss Machiavelli's concept on Republicanism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 6	Critically discuss Machiavelli's concept on Morality.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 7	Critically discuss Machiavelli's concept on Human Nature and Statecraft	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Hours 8	Critically discuss Machiavelli's concept on Vice and Virtue in Prince.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss criticism of Machiavelli's thought.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss Machiavelli's contribution to the development of political thought.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss Machiavelli as a modern political thinker.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fifth

Course: Western Political Thinkers,

Paper Code: Paper I

Unit/Topic: Unit III: The Contractualists: Thomas Hobbes, John Locke and Rousseau

Name of the teacher- Noor Alom

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different political philosophy of Thomas Hobbes, John Locke and Rousseau.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss early life and methods of Thomas Hobbes.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss Hobbes concept on Human Nature.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss Hobbes concept on State of Nature.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss Hobbes concept on Social Contract and State.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss criticism of Hobbes concept on Social Contract and State.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments,

		class tests, and end term examinations.
Hours 6	Discuss individualism and absolutism in Hobbes.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Critically discuss Hobbes view on Sovereignty.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss Hobbes as the supporter of Totalitarianism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Evaluation of Hobbes political philosophy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss Hobbes contribution to modern political theory.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 1	Discuss early life of John Locke and influence on his philosophy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 2	Give a brief introduction on Locke's political philosophy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss Locke's view on Human Nature.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss Locke's view on State of Nature.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss Locke's view on Law of Nature.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments,

		class tests, and end term examinations.
Hours 6	Discuss Locke's view on Private Property.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Critically discuss Locke's concept on Social Contract.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss Locke's view on State.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss Locke's view on Natural Law.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Evaluation of the political philosophy of Locke.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 1	Discuss the short life sketch of Rousseau.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 2	Discuss Rousseau's view on Human Nature and State of Nature.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss Rousseau's concept of Social Contract.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss comparison amongst Hobbes, Locke and Rousseau on Social Contract.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss Rousseau's concept of General Will.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the features and evaluation of General Will.	• Classroom teaching. • Assignments based on curriculum for the students. Evaluation will be done by regular assignments, class tests, and
Hours 7	Discuss the contribution of Rousseau to the development of Political Thought.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fifth

Course: Western Political Thinkers,

Paper Code: Paper I

Unit/Topic: Unit IV: Marxian Political Thought: Karl Marx.

Name of the teacher: Noor Alom

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Marxian Political Thought.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the short life sketch of Karl Marx.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Critically discuss the Dialectical Materialism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Critically discuss the Economic Interpretation of History.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Karl Marx's concept of Class Struggle	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the criticism of Class Struggle.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Karl Marx's concept of Surplus Value.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Evaluation of Karl Marx's concept of Surplus Value.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Five

Course: Select Constitutions I,

Paper Code: Paper 2

Unit/Topic: Unit I: Constitution and Constitutionalism

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the meaning, definition, characteristic and types of constitution.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the definition and characteristic of Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the importance of Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the classification of the Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss the classification of the Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 5	Discuss the concept of Constitutionalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Five

Course: Select Constitution I,

Paper Code: Paper 2

Unit/Topic: Unit II: United Kingdom.

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the political system of United Kingdom (UK)

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the evolution of the British Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss British political tradition and culture.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the importance and nature of the British Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the source of the British Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the salient features of the British Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Discuss Monarchy in England.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 2	Discuss the King and the Crown, differences between King and Crown, powers of the Crown.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss constitutional position of the British Monarch.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the causes for the survival of Monarchy in England.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the Privy Council and its power and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Discuss the British Cabinet and its evolution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 2	Discuss the salient features of the Cabinet system.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss the powers and functions of the British Cabinet.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the powers and functions of the British Prime Minister.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Discuss the British Parliament and its powers and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 2	Discuss the British House of Lords, its composition and its powers and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 3	Discuss the argument in against and in favour of House of Lords.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the British House of Commons, its structure and its powers and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the decline of the Parliament.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Speaker of the House of Commons and its power and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the relation between the House of Commons and the House of Lords.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 8	Discuss Sovereignty of the British Parliament.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the legislative procedure in the British Parliament.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Discuss the importance of Political Parties in British Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 2	Discuss the development of Political Party in Britain.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss the characteristic and aims and objectives of the Political Party in England.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss the role of opposition and Interest groups in England.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Critically discuss the concept rule of law in England.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 2	Discuss the Conventions of the British Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 3	Discuss the importance of Conventions in Britain and also discuss the difference between Law and Conventions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Judicial System of Britain.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 5	Critically discuss the power and functions of British Judiciary.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
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Semester Five

Course: Select Constitution I,

Paper Code: Paper 2

Unit/Topic: Unit III: United States of America.

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the political system of United States of America.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the political traditions of America.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the constitutional development of America.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss the nature and salient features of the Constitution of America.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the conventions of the Constitution of American rules.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the procedure for the amendment of the American Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	A comparison between the amendment procedure of the British and the American Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Discuss the Federal Characteristic of the American Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss centralisation in American federation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the growth of the American Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	A comparative study of the Federal System of the U.S.A. and Switzerland.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the Centre-State Relations and Division of power in U.S.A.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 1	Discuss the President of America and election of the President.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 2	Discuss the position and power and functions of the President of America.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss the increase of powers of the American President.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the relation of the President with the Congress.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the position and power and functions of the Vice-President of America.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Congress of America and its powers and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss the House of Representative of America and causes of weakness of the House of Representative.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the Senate of America and its powers and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 9	Discuss the causes of the strength of the Senate.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 1	Discuss the Supreme Court of America and independence of American Judiciary.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 2	Discuss the organisation of the Federal Judiciary.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 3	Discuss the powers and functions of the Supreme Court of America.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Critically discuss the power of Judicial Review of the American Judiciary.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	A comparison of British and American Judiciary.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Five

Course: Select Constitution I,

Paper Code: Paper 2

Unit/Topic: Unit IV: Comparative Study of UK and US Constitution.

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to study comparatively the UK and US constitutions.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the similarities and dissimilarities between UK and US constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	A comparison between the President of U.S.A. and the Prime Minister of U.K.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	A comparison between the House of Lords of the U.K. and the Senate of the U.S.A.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	A comparison between the Speaker of the House of Representatives and the House of Commons.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Politics in Northeast India I,

Paper Code: Paper 3A

Unit/Topic: Unit I: Profile of Northeast India.

Name of the teacher- Noor Alom.

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Geo-strategic location of Northeast India.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss about the geographical location of Northeast India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss about the geo-strategic location of the North-Eastern States. (Arunachal Pradesh, Assam)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss about the geo-strategic location of the North-Eastern States. (Manipur, Meghalaya, Mizoram)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss about the geo-strategic location of the North-Eastern States. (Nagaland, Sikkim, Tripura)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Six

Course: Politics in Northeast India I,

Paper Code: Paper 3A

Unit/Topic: Unit II: Colonial Policy of Annexation and Administration.

Name of the teacher- Noor Alom.

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Colonial history of the North-Eastern States.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the annexation of different parts of the North-Eastern States by British.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the annexation of different parts of the North-Eastern States by British.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss the annexation of different parts of the North-Eastern States by British.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the administrative changes made by the Colonial rulers.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the Excluded and Partially Excluded areas in North-East India. (ILP)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss about the Excluded and Partially Excluded areas in North-East India. (ILP)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Semester Six

Course: Politics in Northeast India I,

Paper Code: Paper 3A

Unit/Topic: Unit III: People's resistance against Colonial Rule (19th Century).

Name of the teacher- Noor Alom.

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand how different North-Eastern states resistance against the Colonial Rule.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the Peasants Resistance in Assam. (Phulaguri, Patharughat)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the Peasants Resistance in Assam. (Phulaguri, Patharughat)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hour 3	Discuss the effects of the Peasants Resistance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 4	Discuss the role of Rajmels during the Colonial Period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 5	Discuss the Anglo Manipur War of 1891.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Six

Course: Politics in Northeast India I,

Paper Code: Paper 3A

Unit/Topic: Unit IV: Migration and Demographic change during Colonial Period.

Name of the teacher- Noor Alom.

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand Migration problem and Demographic change during Colonial Period.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the factors of Migration: The Push and Pull factor.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the Migration of different social groups in the Colonial Era.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •

Hour 3	Discuss the Migration of different social groups in the Colonial Era.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 4	Discuss the Migration of different social groups in the Colonial Era.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the Demographic change during Colonial Period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fifth

Course: Contemporary Political Issues,

Paper Code: Paper 4A

Unit/Topic: Unit I: Environmental Issues.

Name of the teacher- Dr. Anjan Jyoti Borah.

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different measures taken by the Countries to protect the Environment.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the origin, meaning and definition of the concept 'Sustainable Development'.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the genesis and evolution of the concept 'Sustainable Development'.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Brundtland Report with respect to the concept of Sustainable Development.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Brundtland Report with respect to the concept of Sustainable Development.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the Rio Declaration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss about the Rio Declaration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss about the Copenhagen Declaration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss about the Kyoto Protocol and its features.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Contemporary Political Issues,

Paper Code: Paper 4A

Unit/Topic: Unit II: Terrorism.

Name of the teacher- Dr. Anjan Jyoti Borah.

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand one of the major issue of 21st Century i.e. Terrorism.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the meaning and nature of Terrorism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the different forms of Terrorism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss Terrorism in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss about the various terrorist groups operating in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the various terrorist groups operating in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

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Semester Six

Course: Contemporary Political Issues,

Paper Code: Paper 4A

Unit/Topic: Unit III: Human Development and Human Security.

Name of the teacher- Dr. Anjan Jyoti Borah.

Level: Blooms taxonomy remember and understand.

Lesson Objective: The main objective of this lesson to understand the concept of Human Development and Human Security and how both are interrelated to each other.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and nature of the concept of Human Development.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss how we can measure Human Development.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 3	Discuss the Human Development Reports.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the meaning and definition of Human Security.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the difference between Traditional Human Security and Modern or Contemporary Human Security.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the role of UNDP in popularizing Human Security.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the relationship between Human Security and Human Development.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Contemporary Political Issues,

Paper Code: Paper 4A

Unit/Topic: Unit IV: Issues of Gender.

Name of the teacher- Dr. Anjan Jyoti Borah.

Level: Blooms taxonomy remember and understand.

Lesson Objective: The main objective of this lesson to understand the concept of Gender and different measures to solve Gender issues.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the concept of Gender.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss about the Gender Exclusion and Gender Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss about the Women, Gender and Development.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss about the Beijing Conference and Beijing Declaration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the Beijing Conference and Beijing Declaration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the emerging issues in U.N. decade of Women-1976-1985.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the concept of Gender Development Index (GDI)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the concept of Gender Budgeting.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 9	Discuss the policy and planning for Women in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Fifth **Course: Rural Local Governance,**
Paper Code: Paper 5A
Unit/Topic: Unit I: Evolution of Local Governance in India.
Name of the teacher- Dr. Diganta Kalita
Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the growth and development of Local Governance in India.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the meaning and need of Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the characteristics of Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss the evolution of Local Governance in Ancient India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the evolution of Local Governance in Colonial Period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the evolution of Local Governance in Ancient India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the evolution of Local Governance in Ancient India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fifth

Course: Rural Local Governance,

Paper Code: Paper 5A

Unit/Topic: Unit II: 73rd Amendment and Rural Development.

Name of the teacher- Dr. Diganta Kalita

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the 73rd Constitutional Amendment Act of Indian Constitution and its importance on establishing Rural Local Governance in India.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the concept of Rural Development.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the genesis of the 73 rd Constitutional Amendment: Various Committees.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	Discuss the genesis of the 73 rd Constitutional Amendment Act: Various Committees.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 4	Discuss the importance and significance of the 73 rd Constitutional Amendment Act.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the participation of Women and reservation of seats for Women in Local Self Government.	• Classroom teaching. • Assignments based on curriculum for the students.

		• Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the District Planning Committee.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss Election Commission for Local Self Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the Finance Commission under 73 rd Constitutional Amendment Act.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the problems of Local Self Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the implementation of 73 rd Amendment Act in India and Assam.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 11	Discuss the implementation of 73 rd Amendment Act in India and Assam.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fifth

Course: Rural Local Governance,

Paper Code: Paper 5A

Unit/Topic: Unit III: Structural growth of Local Governance under the 73rd Amendment.

Name of the teacher- Dr. Diganta Kalita

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Structural growth of Local Governance under the 73rd Amendment Act.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the Zila Parishad and its composition.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the Assam Zila Parishad of Assam and its powers and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Assam Zila Parishad of Assam and its powers and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Chief Executive Officer and other important officers of Zila Parishad.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss Anchalik Panchayat or Panchayat Samiti and its composition.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Anchalik Panchayat of Assam and its powers and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 8	Discuss the Anchalik Panchayat of Assam and its powers and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations. •
Hours 9	Discuss the Standing Committees of Anchalik Panchayat.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the concept of Gao Panchayat.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the Gao Panchayat of Assam. (Composition, Reservation, Tenure)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss the President and Vice President of Gao Panchayat and their powers and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 13	Discuss the Standing Committees of Gao Panchayat.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 14	Discuss Gao Sabha and its functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fifth
Course: Rural Local Governance,
Paper Code: Paper 5A

Unit/Topic: Unit IV: Control and Supervision of Local Governance under the 73rd Amendment.

Name of the teacher- Dr. Diganta Kalita

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Control and Supervision of Local Governance under the 73rd Amendment.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss whether control over Local Governance is Necessary.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the Legislative Control on Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Legislative Control on Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Executive Control on Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the Executive Control on Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Judicial Control on Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss the Sources of Revenue of Gao Panchayat.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the Sources of Revenue of Anchalik Panchayat.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the Sources of Revenue of Zila Parishad.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the concept of Grants-In-Aid and its various types.	•

Semester Fifth

Course: Human Rights,

Paper Code: POL-HE-5016

Unit/Topic: Unit I: Introduction to Human Rights.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the meaning, definition and evolution of Human Rights.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the concept and definition of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the Nature and Features of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the importance of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the growth and evolution of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the development of Human Rights in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the three generation of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fifth

Course: Human Rights,

Paper Code: POL-HE-5016

Unit/Topic: Unit II: Approach and Perspective.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different approach and perspective of Human Rights.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Give a brief introduction about the approaches and perspectives of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Critically discuss the Universal Approach of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Critically discuss the Cultural Relativist Approach of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Critically discuss the Marxian Approach of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fifth

Course: Human Rights,

Paper Code: POL-HE-5016

Unit/Topic: Unit III: Human Rights and United Nations organization

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the role of United Nations organization in terms of promoting Human Rights in different parts of the world.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Give a brief discussion about Human rights and UNO.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss Universal Declaration of Human Rights adopted by UNO.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss significance of UDHR.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss International Covenants on Human Rights- (1) International Covenant on Civil and Political Rights, 1966 (2) International Covenant on Economic, Social and Cultural rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the Optional Protocol on Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss different conventions adopted by UNO time to time to protect the human rights of different vulnerable groups.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the Human Rights Council and its composition and power and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Fifth

Course: Human Rights,

Paper Code: POL-HE-5016

Unit/Topic: Unit IV: Human Rights and the role of Non-Governmental Organisations.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the role of different Non-Governmental Organisations in terms of the protection of the Human Rights of the people.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Give a brief introduction about some Non-Governmental Organisations working for the protection or promotion of Human Rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss Amnesty International and its structure.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the principles and objectives of Amnesty International.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss Human Rights Watch and its power and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the power and functions of the International Committee of the Red Cross.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

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Six Semester:

Semester Six

Course: Indian Political Thinkers,

Paper Code: Paper 1

Unit/Topic: Unit I: Manu and Kautilya.

Name of the teacher- Mr. Noor Alam

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the political philosophy of Manu and Kautilya.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Give a brief introduction of Manu and discuss his concept of Caste.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss Manu's views on Women.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Give a brief introduction of Kautilya and discuss his Theory of State as explained in the Arthashastra.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Kautilya's Saptanga Theory of State.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the Kautilya's Mandal Theory	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Political ideas of Kautilya and Machiavelli.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the contribution of Kautilya to the development of Political Thought.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Indian Political Thinkers,

Paper Code: Paper 1

Unit/Topic: Unit II: Raja Rammohan Roy and Jyotirao Phule.

Name of the teacher- Mr. Noor Alam

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different political thoughts of Raja Rammohan Roy and Jyotirao Phule.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the background and early life of Raja Rammohan Roy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss Raja Rammohan Roy's Social Reform Movement.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the background and early life of Jyotirao Phule.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss Jyotirao Phule as Social Reformer.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss Jyotirao Phule's contribution on Women and Shudra's emancipation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Indian Political Thinkers,

Paper Code: Paper 1

Unit/Topic: Unit III: M.N. Roy and Gandhi.

Name of the teacher- Mr. Noor Alam

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different political thought of M.N. Roy and Mahatma Gandhi.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss Mahatma Gandhi's early life.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the basic principles of Gandhism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the merits and demerits of Gandhism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Gandhi's concept of Satyagraha.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the techniques of Satyagraha.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the Gandhi's theory of Trusteeship.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss the early life of M.N. Roy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss briefly the political ideas of M.N. Roy	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss briefly the political ideas of M.N. Roy	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Comparison of the Political Philosophy of Roy and Gandhi.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the Roy's concept of New Humanism and its principles.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 12	Evaluation of the Roy's concept of New Humanism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Six

Course: Indian Political Thinkers,

Paper Code: Paper 1

Unit/Topic: Unit IV: Jawaharlal Nehru, B.R. Ambedkar, Joy Prakash Narayan.

Name of the teacher- Mr. Noor Alam

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the different political thought of Jawaharlal Nehru, B.R. Ambedkar, Joy Prakash Narayan.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss the background and early life of Jawaharlal Nehru and his role in the Freedom Movement of India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss Philosophical foundations of Nehru's thought.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss briefly the political ideas of Nehru.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss Nehru's views on Nationalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss Nehru's concept of Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the early life of B.R. Ambedkar.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss briefly the basic ideas of Ambedkar.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Ambedkar's views on Brahminism.	• Classroom teaching. • Assignments based on curriculum for the students.

		• Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the Social ideas of Ambedkar.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the Ambedkar's views on Social Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss Ambedkar as the saviour of the Untouchables or Dalits.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss the early life of Joy Prakash Narayan.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 13	Discuss the basic concepts of Joy Prakash Narayan.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 14	Discuss the Joy Prakash Narayan's concept of Total Revolution.	• classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 15	Discuss the techniques of Total Revolution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 16	Discuss the different types of revolution under Total Revolution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Select Constitution II,

Paper Code: Paper 2

Unit/Topic: Unit I: Peoples Republic of China I

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the political system of Peoples Republic of China.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Give a brief discussion about the Peoples Republic of China and revolutionary legacy of China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss constitutional development in China (1982).	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 3	A comparison of the constitution of the U.S.A. with the constitution of China.	•
Hour 4	Discuss political philosophy of Mao and Cultural Revolution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss all about Cultural Revolution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the National People's Congress and its power and functions and role.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the Standing Committee of the National People's Congress	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Comparison between the National People's Congress of China with the Congress of the U.S.A.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the President, Vice-President of China. and State Council of China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the State Council of China and its power and functions and role of the Prime Minister.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 11	Discuss about the Peoples Courts of China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss about the Peoples procuratorates of China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 13	Comparison of the Judicial System of China with that of the U.S.A.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Select Constitution II,

Paper Code: Paper 2

Unit/Topic: Unit II: Peoples Republic of China II

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Fundamental Rights and Duties of the citizen of China. Also to understand the party system of China.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hours 1	Discuss the Fundamental Rights of the Chinese citizens.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the characteristic of the Fundamental Rights the Chinese citizens.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Critically discuss the Fundamental Duties of the Chinese citizens.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the history and organisation of the Chinese Communist Party.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the characteristic of Chinese party system.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the role of the Communist Party in China.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Six

Course: Select Constitution II,

Paper Code: Paper 2

Unit/Topic: Unit III: Switzerland I

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Swiss Political System

Time/Class	Introduction of the Topic	Teaching Approaches
Hours 1	Discuss the constitutional development of Switzerland.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the salient features of the Swiss Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss the Swiss Federalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss division of powers in Switzerland.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss relation between the Federal govt. and the Cantons.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Division of powers in America and Switzerland-A comparison.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the procedure for amendment of the Swiss Constitution.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 8	Discuss the Council of State and National Council of Switzerland and its power and functions. Also discuss the relation between both the house.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the features and composition of Swiss Federal Executive.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the President of the Swiss Federal Council and its power and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the power and functions of Swiss Council.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Comparison between British Cabinet and the Swiss Federal Executive.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 13	Discuss Swiss Federal Tribunal and its power and functions.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 14	Comparison between Swiss Federal Tribunal and the American Supreme Court.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Select Constitution II,

Paper Code: Paper 2

Unit/Topic: Unit IV: Switzerland II

Name of the teacher- Upen Kr. Saha

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Direct Democracy exercise in Switzerland and also to understand the political parties and interest groups of Switzerland.

Time/Class	Introduction of the Topic	Teaching Approaches
Hours 1	Discuss the concept of Direct Democracy exercise by Switzerland.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the methods of Direct Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the merits and demerits of Direct Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the causes of the success of Direct Democracy in Switzerland.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the evolution of party system in Switzerland.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the characteristic of the political parties of Switzerland.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss the main political parties of Switzerland.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the role of the political parties in Switzerland.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the role of the Interest groups in Switzerland.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Politics in Northeast India II,

Paper Code: Paper 3C

Unit/Topic: Unit I: Post-Colonial Development.

Name of the teacher- Noor Alom.

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Post-Colonial Development in Northeast India.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the Separation of Sylhet.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the problems of Refugees after the Separation of Sylhet.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the integration of Princely states of Manipur.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the integration of Princely states of Manipur.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Politics in Northeast India II,

Paper Code: Paper 3C

Unit/Topic: Unit II: Reorganization of North-East India.

Name of the teacher- Noor Alom

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the reorganization of North-East India.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss briefly the emergence of separate state in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the emergence of Nagaland as first separate state in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the emergence of Nagaland as first separate state in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the emergence of Meghalaya as separate state in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 5	Discuss the emergence of Meghalaya as separate state in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the emergence of Mizoram as separate state in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss the emergence of Mizoram as separate state in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Politics in Northeast India II,

Paper Code: Paper 3C

Unit/Topic: Unit III: Political Development in Assam.

Name of the teacher- Noor Alom

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Political Development in Assam with the changing time.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the emergence of Language Politics of Assam.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the Language Movements in Assam.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Bodo Language Movements.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the causes of Language Movements in Assam.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the meaning of Insurgency.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the factors responsible for Insurgency in North-East India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss Insurgency in North-East India. (Nagaland, Manipur)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss Insurgency in North-East India. (Tripura, Assam)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Politics in Northeast India II,

Paper Code: Paper 3C

Unit/Topic: Unit IV: Changing nature of state politics in Assam.

Name of the teacher- Noor Alom

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Changing nature of state politics in Assam.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hour 1	Discuss the emergence of Regional Party in Assam.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss about the Asom Gana Parishad (AGP).	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss about the Bodoland People's Front (BPF).	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss about the Plains Tribal Council of Assam (PTCA).	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the United Minority Front (UMF).	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss about the All India United Democratic Front (AIUDF).	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss reasons behind the rising trend of regional political parties in Assam.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss about the Coalition Politics	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Contemporary Political Ideologies,

Paper Code: Paper 4C

Unit/Topic: Unit I: Neo-liberalism.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand one of the important political ideologies of 20th Century that is Neo-liberalism.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hours 1	Discuss the concept of Liberalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the growth and development of Liberalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the concept of Neo-liberalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the concept of Neo-liberal State by F. A. Hayek. (Limited State, Democratic State, Rule of Law, Welfare State)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the concept of Neo-liberal State by F. A. Hayek. (Limited State, Democratic State, Rule of Law, Welfare State)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the concept of Neo-liberal State by Robert Nozick. (Minimal State)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Evaluation of Robert Nozick concept of Neo-liberal State.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the Neo-liberal State versus Welfare State.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the Neo-liberal State versus Welfare State.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Contemporary Political Ideologies,

Paper Code: Paper 4C

Unit/Topic: Unit II: Feminism.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand one of the important political ideologies of 20th Century that is Feminism.

Time/Class	Introduction of the Topic	Teaching Approaches
Hours 1	Discuss the concept and definition of Gender.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the difference between Gender and Sex.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the meaning and origin of Patriarchy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss Male control over Women and Girls.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the pillars of Patriarchy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the meaning and definition of Feminism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Critically discuss the concept of Liberal Feminism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Critically discuss the concept of Marxian Feminism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the three waves of Feminism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the three waves of Feminism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

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Semester Six

Course: Contemporary Political Ideologies,

Paper Code: Paper 4C

Unit/Topic: Unit III: Religious Fundamentalism.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the concept of Religious Fundamentalism.

Time/Class	Introduction of the Topic	Teaching Approaches
Hours 1	Discuss the meaning of Religious Fundamentalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the background and causes for the rise of Religious Fundamentalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the Religious Fundamentalism as a Global Challenges.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss the rise of Religious Fundamentalism in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the rise of Religious Fundamentalism in Bangladesh.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Contemporary Political Ideologies,

Paper Code: Paper 4C

Unit/Topic: Unit IV: Multi-culturalism.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the concept of Multi-culturalism.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hours 1	Discuss the meaning of Multi-culturalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the Will Kymlicka's five models of Multi-culturalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the isolationist ethnoreligious group. (Metics, African and American)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the Multiculturalism and Democracy.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the Multiculturalism and Social Justice.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss the rise and falls of Multiculturalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss India and Multiculturalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss India and Multiculturalism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Urban Local Governance,

Paper Code: Paper 5C

Unit/Topic: Unit I: Evolution of Urban Governance.

Name of the teacher- Dr. Diganta Kalita

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the concept and emergence of Urban Local Governance in India.

Time/Class	Introduction of the Topic	Teaching Approaches
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Hours 1	Introduction of Local Governance and importance of Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss about the Urbanization and Urban Government.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss about the evolution of Urban Local Governance in Pre-Independence Period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss about the evolution of Urban Local Governance in Mediaeval Period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the evolution of Urban Local Governance in Colonial Period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss about the evolution of Urban Local Governance in Colonial Period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss about the evolution of Urban Local Governance in Independent India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss different Commission and Committee related to the establishment of Urban Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss about the 74 th Amendment Bill, 1992.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the provisions and significance of the 74 th Constitutional Amendment Act.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six Paper Code: Paper 5C Unit/Topic: Unit II: Constitutional Structure of Urban Local Bodies, Composition and Functions. Name of the teacher- Dr. Diganta Kalita Level: Blooms taxonomy remember and understand	Course: Urban Local Governance,
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Lesson Objective: The main objective of this lesson to understand the Constitutional Structure of Urban Local Bodies its Composition and Functions.

Time/Class	Introduction of the Topic	Teaching Approaches
Hours 1	Discuss the Administrative Area of Urban Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss the historical background of identification of areas of Urban Local Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss about the constitutional structure of Urban Local Bodies.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 4	Discuss about the composition and powers and functions of Nagar Panchayat.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the composition and powers and functions of Nagar Panchayat.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss about the composition and powers and functions of Municipal Council.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss about the composition and powers and functions of Municipal Council.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss about the composition and powers and functions of Municipal Council.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 9	Discuss about the composition and powers and functions of Municipal Corporations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss about the composition and powers and functions of Municipal Corporations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss about the Guwahati Municipal Corporations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss about the Guwahati Municipal Corporations.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Urban Local Governance,

Paper Code: Paper 5C

Unit/Topic: Unit III: Role of Committees and Commission.

Name of the teacher- Dr. Diganta Kalita

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Role of Committees and Commission in terms of Urban Local Governance.

Time/Class	Introduction of the Topic	Teaching Approaches
Hours 1	Discuss about the District Planning Committee. (Meaning and types of Planning)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss about the definition, objectives, Composition, functions of District Planning Committee.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss about the Metropolitan Planning Committee. (Concept, objectives, composition, functions)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss about the Metropolitan Planning Committee. (Concept, objectives, composition, functions)	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the composition and powers and functions of State Election Commission.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss about the Assam State Election Commission.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Urban Local Governance,

Paper Code: Paper 5C

Unit/Topic: Unit IV: Finance, Control and Personal Administration.

Name of the teacher- Dr. Diganta Kalita

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the Finance, Control and Personal Administration.

Time/Class	Introduction of the Topic	Teaching Approaches
Hours 1	Discuss about the sources of Urban Governance Institutions in the Pre-independence and Post-independence period.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss about the 74 th Amendment Act and sources of income of Urban Governance.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss about the sources of income of Nagar Panchayat.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss about the sources of income of Municipal Council.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the sources of income of Municipal Corporation.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss about the Grants-in-Aid.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss about the Borrowing.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss the necessity of Control and Supervision on Urban Government.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss the Legislative Control and Supervision on Urban Government.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss the Executive Control and Supervision on Urban Government.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 11	Discuss the Executive Control and Supervision on Urban Government.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 12	Discuss the Judicial Control and Supervision on Urban Government.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 13	Discuss about the features and types of Personal Administration.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Human Rights in India,

Paper Code: Paper 6D

Unit/Topic: Unit I: Origin and Development of Human Rights in India.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to understand the concept of Human Rights and its origin and development in India.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Discuss what is Human rights and its definition.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss the nature of Human rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss different types of Human rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the origin and development of Human rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the role of UNO in terms of promote human rights in different parts of the world.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the origin and development of Human rights in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 7	Discuss the origin and development of Human rights in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss constitutional provision for protection of human rights in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss constitutional provision for protection of human rights in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss statutory or legal provisions on human rights in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Human Rights in India,

Paper Code: Paper 6D

Unit/Topic: Unit II: Institutional mechanism for the protection of Human Rights.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to discuss about different constitutional mechanism established by Indian government to protect human rights of the people of India.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Give an introduction about different constitutional mechanism adopted by Indian government to protect human rights of the people.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss about the National Human Rights Commission.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss the power and functions and the role of National Human Rights Commission.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the violation of human rights by the members of the Armed forces.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss about the State Human Rights Commission.	• Classroom teaching. • Assignments based on curriculum for the students.

		• Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 6	Discuss the power and functions and the role of State Human Rights Commission.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss Assam Human Rights Commission.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss National Commission for Women.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss power and functions and role of National Commission for Women.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss National Commission for Scheduled Tribe and Scheduled Caste.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 11	Discuss power and functions of National Commission for Scheduled Tribe and Scheduled Caste.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 12	Discuss role of National Commission for Scheduled Tribe and Scheduled Caste.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Semester Six

Course: Human Rights in India,

Paper Code: Paper 6D

Unit/Topic: Unit III: emerging issues of Human Rights.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to discuss about different issues related to human rights violation of the people.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Give a brief discussion about different emerging issues related to human rights violation in present day context.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 2	Discuss about the background of terrorism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 3	Discuss different stages of development of terrorism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss different types of terrorism, causes of terrorism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss different efforts and means for eradication of terrorism.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 6	Discuss terrorism in North-East India as a whole.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 7	Discuss United Liberation Front of Assam	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 8	Discuss different insurgency movement in North-Eastern parts of India and violation of human rights due to terror activities.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 9	Discuss about the Indigenous people and their rights.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 10	Discuss various issues of rights of the Indigenous people in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hours 11	Discuss different environmental issues.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
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Semester Six

Course: Human Rights in India,

Paper Code: Paper 6D

Unit/Topic: Unit IV: Human Rights of vulnerable groups.

Name of the teacher- Dr. Anjan Jyoti Borah

Level: Blooms taxonomy remember and understand

Lesson Objective: The main objective of this lesson to discuss about different rights of the vulnerable groups.

Time/Class	Introduction of the Topic	Teaching Approaches
Hour 1	Give a brief discussion about different vulnerable groups.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hour 2	Discuss India and human rights of women.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Hour 3	Discuss how rights of children are violating.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 4	Discuss the rights of minorities.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.
Hours 5	Discuss the rights of minorities in India.	• Classroom teaching. • Assignments based on curriculum for the students. • Evaluation will be done by regular assignments, class tests, and end term examinations.

Noor Alam

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Department of Political Science