



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BIMALA PRASAD CHALIHA COLLEGE
Name of the head of the Institution		Dr Bibhuti Bhusan Panda
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		913623245001
Mobile no.		9435263936
Registered Email		bpccnagarbera1972@gmail.com
Alternate Email		bpcciqac@gmail.com
Address		NAGARBERA, KAMRUP
City/Town		Nagarbera
State/UT		Assam
Pincode		781127
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr Binay Krishna Medhi
Phone no/Alternate Phone no.	03623245001
Mobile no.	9859931124
Registered Email	bpcciqac@gmail.com
Alternate Email	bpccnagarbera1972@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bpchalihacollege.org.in/upload/aqar/AQAR%202017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bpchalihacollege.org.in/upload/acalendar/Academic%20Calender%202018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	6.50	2004	04-Nov-2004	03-Nov-2009
2	B	2.28	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	03-Aug-2002
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Core Committee Meeting-1	03-Oct-2018	12

	1	
Core Committee Meeting-2	29-Dec-2018 1	9
Core Committee Meeting-3	23-Feb-2019 1	12
Core Committee Meeting-4	14-May-2019 1	8
Core Committee Meeting-5	17-May-2019 1	11
Core Committee Meeting-6	01-Jun-2019 1	9
Introduced Online Admission Process	01-Jun-2019 30	1374
Submitted AISHE data	28-Feb-2019 1	1374
New Academic Stream has been introduced in Commerce for UG Programmes (both Hons and Regular)	01-Jul-2018 00	29
Conducted FDP on ICT for both Teaching and Non-Teaching staff in collaboration with eICT, IIT- Guwahati	23-Mar-2019 07	52
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has performed key role in introducing new UG Commerce stream which was recommended by NAAC.

IQAC has been quite successful to improve Sports infrastructure and facilities by procuring sports equipments and the ongoing Indoor hall construction works are near completion.

Academic Calendar has been prepared in line with parent university but emphasis was given to maximise the academic and cocurricular activities for holistic development.

Preparation of AQAR on time.

One Faculty Development Programme was organised in collaboration with eICT and IIT Guwahati to develop ICT skills of the faculty members. The said FDP was organised at College premises from 23032019 to 29032019, where total intake was 52nos.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Administration: a) Office automation b) Website development	a) Developing Office automation, b) Website had been development.
Teaching- Learning - Evaluation: a)Increase academic activities of students, c) Skill Development Programme, d) Organising Seminar &Workshop, e) Emphasising on ICT enabled classes, f) Proactive mentoring system, g) FDP for Teachers h) Capacity building Programme for both Teaching and Non-Teaching Staff	a)Through maximum classes motto-classes were successfully conducted throughout the year and ICT enabled classes were done to break monotony, b) Skill Development Programmes were conducted under EEC. c) Concerned Departments organised Seminar &Workshops d) Faculty members of concerned departments have been mentoring on regular basis. e) FDP for Teachers was organised in collaboration with eICT and IIT-Guwahati from 23-3-2019 to 29-03-2019. f) Capacity building Programme for both Teaching and Non-Teaching Staff was organised on 28/05/2019.
Extension activity: a)Capacity Development Programme by EEC (Science	Career Guidance Cell, NSS and other clubs and Cells had organised many

Forum, Career Guidance), b) Awareness Programmes by EEC (NSS,WEC), c) Women Empowerment Programme by EEC (WEC), d) Literary & Cultural Programmes by EEC (Sahitya Kanan), e) Workshop by Music Club, Sports Club, f) Programmes by Eco Club, Literary Club, Debate Club	extension activities throughout the year: (a) Orientation Programme for newcomers on 14/08/2018, (b) Environment Awareness programmes were organised on 05-06-2019 and on Earth day. (c) Cultural Workshop and programmes were organised to develop aesthetic sense, religious harmony and above all holistic development of students, and further to study and protect ethnic traditions.
Enhancement of the Infrastructure facility: a) Construction of Class Rooms, b) Renovations /Up-gradation of Laboratory, c) Up-gradation of Library & Procurement of Books & Journals, d) Improvement of Toilets facilities (Men & Women), e) Construction of Women Hostel, f) Construction Indoor Hall, g) Procurement of Teaching Aids, h) Repairing / Renovations / Up-gradation of Old Building, i) Improving sports infrastructure & Procurement of sports equipment, j) Improving Music & Cultural infrastructure and Procurement of musical equipment	a) Added three new Class Rooms, b) Laboratories were upgraded and modernised, c) Library was upgraded by Procuring of Books & Journals, d) Improved Toilets facilities (Men & Women), e) Construction of Women Hostel is under process, f) Construction Indoor Hall is going on, g) Teaching Aids have been added, h) Repairing / Renovations / Up-gradation of Old Building, i) Improving sports infrastructure & Procurement of sports equipment, j) Improved Music & Cultural infrastructure and procured sufficient musical equipments.
Extra - Curricular activity: a) Organising Workshop on Music, b) Organising Eco Development Programme, c) Organising Literary Programmes, d) Organising Debate Competitions	a) Organised Eco Development Programme on 03/05/2019, b) Organised Literary Programmes, c) Organised International Yoga Day on 21/06/2019
Promoting Research culture: a) Organising Seminar on Research Methodology, b) Encouraging Investigatory Projects by students, c) Encouraging Faculty Members to acquire PhD under FIP, d) Encouraging Faculty Members to Submit Proposal of MRP, e) Encouraging Faculty Members to join in National & International Conference, Workshop, Seminar, Symposia etc., f) Publication of Research Journal/ Research Article / Chapters / Books, g) Organising Exhibition of creativity (Science & Humanities, Folk Culture), h) Visit to Industries & Laboratories of higher learning.	a) Organised three seminars on Research Methodology by Department of Economics, English and Botany one each, b) Investigatory Projects were done by students of Economics, Geography, Botany, Zoology and Chemistry departments, c) One faculty is pursuing PhD, d) A good number of Faculty Members participated in National & International Conference, Workshop, Seminar, Symposia etc., e) Faculty members published Research articles, f) Visited Industries & Laboratories of higher learning from department of Botany, Geography and Economics.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	22-Feb-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>The institution has implemented partial Management Information System. It is yet to implement complete modern technosavvy MIS with substantial modules operational for smooth functioning the system. Though the institution is capable but still we have both modern as well as old conventional methods maintaining through registers. Rather the institution has been using a blending method instead of integrated automated Management Information System. The institution has been maintaining separate management system for admission, examinations, attendance, financial and library related matters. There is a separate online admission system which manages Admissions, Enrolment, Fee Payment., identity card, and data of students. There is another management system which deals with the financial aspect. Further, there is a separate biometric system dealing with attendance of teaching and nonteaching staff. Finally, the library also has a management system SOUL 2.0. The college is an active participant of different MIS like Admission Fee Waiver MIS, DHE MIS, Online Salary MIS, GU portal for online Examination, National Scholarship Portal, Biometric Attendance, AISHE portal, RUSA MIS etc The modules currently operational are Online Application and Admission Portal Online Biometric Individual Attendance for Teachers and Nonteaching Staff College Examination system Online payment portal for students SOUL 2.0 for library. The examination marks entry system has helped in record</p>

keeping as well as evaluation process for the college and faculty members. The institution has a plan to introduce integrated Management Information System for smooth functioning and ensure the preservation of all records in digital format.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

All the affiliated colleges under Gauhati University undertake and execute the course curriculum prescribed by the university itself. The affiliated colleges get no alternative to introduce or execute any other prime curriculum except the prescribed one even if it is necessary for the benefit of greater community or students. In exception, colleges are allowed to frame curriculum only for the certificate and other short term diploma courses and that too in accordance with the guideline of the university. Thus, colleges are mainly empowered for execution and implementation of a given curriculum. With regard to the delivery and documentation of the curriculum, institution has well planned mechanism which is briefly stated below. Each year in the beginning of the academic session, Academic committee of college in collaboration with IQAC have a tradition to discuss about the implementation of the given syllabus. Principal along with all the faculty members and staff discuss every pros and cons to deliver full course contents to the students. Meetings are also arranged separately with the departments of all three streams (Arts, Science and Commerce) of the college. Based on the university's academic time frame and available infrastructure college prepares daily routine for a particular session. College administration gives full consideration at intra and inter departmental level outcomes to implement the daily class routine. There is a separate board to prepare and look after the routine and its day to day implementation. Day long academic routine (starting from 9:00 AM) try to incorporate all section and students of each major and general to complete the course contents of each session in a fixed time schedule. In between, departments also take care of the slow learner students by taking extra classes (remedial classes) and internal examinations. This reduces the existing learning gap among the students. Internal examination, group discussion, power point presentation, assignment writing etc. are some of the means to evaluate the course completion and learning outcome of students. Besides, the university also gives a scheduled time frame to conduct compulsory internal evaluations through examination. Examination board of the college holds the responsibility of the same. To assimilate information and share curriculum oriented knowledge, departments individually create whatsapp group incorporating all the students separately for major and general students. Teacher-wise student's group is also available with the departments. As such teachers engage most of the time with the students and try to complete the course contents in time. Teachers also refer YouTube and different MOOC channels to expand knowledge base of students. Time to time students also visit the central library besides the departmental libraries to collect their relevant course materials. In a conducive environment students get scope to understand and complete their course contents in fixed time schedule. College administration also conduct PTA (Parent Teachers Association) meet to inform the parents regarding the updated knowledge of their wards. College also distributes structured questionnaires at

different level to know the views and progress of curriculum delivery and take future course of action accordingly. Administration is always interested

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Computer Application (continued)	Nil	01/09/2013	180	Employability	Yes
Spoken English	Nil	01/08/2018	180	Employability and Entrepreneurship	Yes
Human Rights	Nil	06/08/2018	180	Entrepreneurship	Yes
Satriya Nitya	Nil	18/01/2018	2190	Employability	Yes
Satriya Nitya	Nil	18/01/2018	2190	Employability	Yes
Satriya Nitya	Nil	18/01/2018	2190	Employability	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Sociology	01/08/2018
BCom	Commerce	01/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	125	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	EVS	336

BSc	EVS	94
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>Keeping in view the academic and social need, every year by the curricular aspects subcommittee of the college under the guidance of IQAC collects data and receives public feedback (from students, teachers, parents and alumni) regarding updated course content and knowledge sharing. Feedbacks are collected formally by developing different sets of questionnaires and informally through group meetings. Feedbacks are analysed and discussed at different levels of management. Besides general discussion, different statistical tools are used to analyse the collected feedbacks. Analysis and utilisation of collected feedbacks regarding curricular delivery and overall development of the college is briefly explained in the following paragraph. On the basis of collected data it is observed that the majority of the students simply follow the given course curriculum. Students think that the course curriculum formulated by the university is sufficient and need to follow the same to pass the examinations. They accordingly follow the course contents and appear in examinations. Again, majority of the parents are found illiterate and remain busy in agricultural activities throughout the year. They nearly get any chance to look after the attendance and education of their wards. Most of the parents are also not equipped with the present education system. Only about 30 of the parents are aware of the class attendance and examinations of their wards. But the group of alumni provided some valuable comparisons regarding the past and present course curriculum. According to them the curriculum provided by the university is not sufficient for the present need of the society. According to alumnus, knowledge they had gathered from the college education was not sufficient to settle them in the present challenging job market. As it is found they are in favour of some add-on courses in college education. According to them, the education system should provide knowledge along with skills and humanity for livelihood. Though teachers are bound to take care and complete the prescribed syllabus in allotted classes, but some of the teachers are not satisfied with the present course contents. About 35 teachers explained about the overlapping, inappropriateness and incompleteness in specific course curriculum. At the same time, if given opportunities, teachers are also found interested to provide input in syllabus framing. They are in favour of adding the courses like health education, skill development, sex education, yoga, meditation etc. with the present semester system of college education.</p>
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BCom	Commerce	110	35	29
BSc	Physics, Chemistry, Zoology, Botany, Mathematics, Geography, Computer Science, Economics, Statistics	180	142	120
BA	Assamese, English, Arabic, Political Science, History, Education, Sociology, Economics, Statistics, Mathematics, Geography	400	406	359
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1374	Nil	58	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
58	45	62	5	2	6
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has informal mentoring system. The faculty members of all the departments maintain close contact with their students. They assist the students in various aspects related to their academic career and personal issues. Most of the departments carried field work which proved to be a good opportunity for the students as well as teachers for developing close relation as they get lots of time to spend together while traveling and staying in outstation places. The close relation between the teachers and students also develops through various activities like departmental fresher's social and farewell party to the final year students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1374	58	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	49	7	Nil	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous internal evaluation is a Herculean task for academic institutions. B.P. Chaliha College applies a clinical approach to do so. Each department has a separate mechanism for internal evaluation so that the process becomes more useful and applied. Regular evaluation is done through internal examinations, assignments, group discussions etc. To augment the evaluation process new methods like peer reviewing, copy exchange among students etc. are implemented. Besides the university suggested test and exam schedule, the College has constituted a separate examination committee to monitor the process of internal examination and evaluation. Most common practices include: i. Sessional examinations. ii. Internal Class test and evaluation at dept. iii. Assignments iv. Group discussion. v. Seminar presentations. vi. Project based study. vii. Remedial classes. viii. E-learning ix. Digital submission of Projects and assignments etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared by the college under the supervision of IQAC. This is prepared after publication of the Gauhati University's (affiliating university) academic calendar and holiday list. This calendar is uploaded in the college website and circulated among the students of various departments. This calendar incorporates various events and activities planned during the academic year along with tentative schedule of the various examinations, field visits, different in-house activities of the college i.e. foundation day,

college week, Saraswati Puja, departmental freshmen social, student's union election etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bpchalihacollege.org.in/upload/miscellaneous/Program%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Major and Pass course	237	213	98.87
UG	BSc	Major and Pass course	83	66	79.52
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.bpchalihacollege.org.in/upload/sss/Student%20Satisfactory%20Survey%202018-2019\(SSS\).pdf](http://www.bpchalihacollege.org.in/upload/sss/Student%20Satisfactory%20Survey%202018-2019(SSS).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	1	Null
International	Geography	1	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Sociology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Null	1	Null	46
Presented papers	1	6	Null	Null
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan on 26/09/2019	NSS	4	40
International Yoga Day on 21/06/2019	NSS	42	125
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan on 26/09/2019	NSS	Cleanliness drive	4	40
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
NIL	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	4.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11612	3570881	305	12500	11917	3583381
Reference Books	5468	1113743	Nil	Nil	5468	1113743
Journals	18	14400	Nil	Nil	18	14400
CD & Video	25	5000	Nil	Nil	25	5000
Others (specify)	6	Nil	Nil	Nil	6	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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NIL	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	84	25	10	0	15	10	17	10	7
Added	4	0	0	0	0	0	3	0	1
Total	88	25	10	0	15	10	20	10	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities- library, laboratory, sports complex, computers, classrooms etc. The College possesses a rich library with a good number of books and journals including textbooks of various subjects required for usual academic programme. In addition to a good number of reference books and journals, a number of newspapers in Assamese and English are available for the free access in the library. The Library Advisory Committee and administration look after the library-related issues such as infrastructure, facilities and services. The departments of the college have a good stock of textbooks and references in their respective libraries. The maintenance of classrooms is a regular exercise. At the very beginning of every academic session, the authority ensures the proper environment of various classrooms by providing necessary desk-benches, chalk-dusters, electricity connection etc. The cleanliness of classrooms is ensured by a group of Grade-iv workers and janitors. The electrical appliances are checked from time to time and wherever requirements are found, the purchase committee makes the purchases after approval from the principal. There is a computer centre in the college to impart computer education to students and staff. The office of the principal decides about purchasing necessary IT equipments as per recommendations received from the departments of the college and the administrative office of

the college. IT facilities are maintained by computer skilled personnel of the college. Students' Union sports secretary and his/her advisor take the responsibilities of the maintenances of the sports facilities. The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sport secretary and the advisor of the Students' Union of the college. The college authority purchases them by calling quotations from the reputed sport outlets. Periodically necessary steps have been taken by the authority to develop the sport activities of the students. There are three girls' Hostels within the college campus. Seats are limited and admission is done strictly on the basis of merit/ distance from the residence of the students. The hostel sub-committee looks after the hostel facilities for the boarders in the college campus. It ascertains smooth administrative functioning of the hostels as well as tries to maintain a homely environment for its boarders. There is a canteen in the college premises which provides fresh wholesome food to the students and staff at a reasonable rate. The botanical garden is maintained by the Department of Botany from the departmental contingency grant received from the star college scheme. The video conferencing facility is properly utilized by almost all the departments for conducting special class. The college authority tries to maintain the indoor stadium, football, volleyball court through regular monitoring. Concerned technical agencies are conducted and invited for proper maintenance of the infrastructures. The administrative building, academic buildings, hostels, toilets, drinking water facility, bicycle stands, bike stands have been maintained as per requirement after physical verification and recommendation by IQAC.

<http://www.bpchalihacollege.org.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	POST MATRIC SCHOLARSHIP SCHEMES MINORITIES CS(Fresh and renewal), SC SHOLARSHIP(Fresh)	575	2875000
b)International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling Monitoring	12/09/2018	210	Departmentally
Students Induction Programme for B.A.,BSc, and	14/08/2018	290	Career guidance and Information Centre in

B.Com 1st Semester			collaboration with IQAC, B.P.Chaliha College
International Yoga Day	21/06/2019	91	IQAC
National Science Day	28/02/2019	56	Science Forum and Science Society, B.P.Chaliha College
World Environmental Day	05/06/2019	78	Eco Club and Science Forum B.P.Chaliha College
International Women 's day	08/03/2019	30	Women's cell BPC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career and Personnel counselling	52	175	15	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	43	BA	Assamese, Political Science	1. Gauhati University 2. Assam	MA, BED, LLB

			,History ,Economics, English, Education, Arabic, Geography	University 3. University of Pune 4. Kumar Bhaskar Varma Sanskrit and Ancient Studies University 5. KRD College of Education, Chhaygaon, Kamrup 6. J.B. Law college 7.Cotton University 8.Bikali College(PG), 9.Bed College	
2019	15	BSc	Chemistry, Physics, Zoology, Botany, Mathematics, Geography	1.Kazirang aUniversity, Jorhat 2.Royal Global University, Guwahati 3.Pandu College 4.USTM,	MSc
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
GATE	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Various sports and cultural competitions were held during the College week 2018	UG	250
Competition on Folk song and dance	College	32
Cricket	College	45
Volleyball	College	24

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Khelo India	National	1	Nil	Nil	Nur Alom
2018	National Sub junior	National	1	Nil	Nil	Abdul Karim
2019	North East Volleyball Competition	National	1	Nil	Nil	B.P.Chaliha College, Volleyball team

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Bimala Prasad Chaliha College student's council representatives actively participate in various activities. They help in coordinating all the events related to academics and other co-curricular extracurricular activities, as per the directives of the teaching faculty. They do a lot of academic administrative work by taking the help of other students. They also motivate other students to take part in the activities conducted by the college. They work as a medium between faculty and students. Students are given exposure to involve in administrative, co-curricular, and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of committees having student representation and engagement. 1. Class committee 2. Department Association Committee 3. Sports Committee 4. Cultural Committee 5. Internal Quality Assurance Cell (IQAC) 6. Anti-Ragging Committee 7. Anti Sexual Harassment Committee 8. Governing body Contribution of the Student Council in Academic Administration 1. Coordination in day-to-day academic activities at their level 2. Coordination in communicating the information between students and Teaching faculty 3. Coordination in conducting special events. 4. Coordination in organizing Cultural events. 5. Coordination in organizing Sports Games for the students. 6. Coordination in arranging Industrial Visits for the students. 7. Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

272

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college aims to attain its vision with combined efforts of all stakeholders such as Governing body, teaching and non-teaching staff, alumni, parents and students' community. All bodies cooperate in devising and implementing issues related to academic and administrative affairs through various committees and sub committees. All the activities related to administration, academic and infrastructure of the college are supervised by the Governing body which comprises of representatives from the affiliated university, local society, teachers, parents, the librarian and office staff. Decentralisation is exercised by empowering these committees and bodies to take decisions in their respective field. The college examination committee ensures the smooth conduct of the internal examination and university examinations. Separate admission committees are formed for conducting the admission process. Different Committees and clubs are also formed related to sports, music, health and beautifications of the college and accordingly they perform their activities under the leadership of respective conveners.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College authority constitutes an Admission Committee every year well in advance of the new academic session starts. The committee has been entrusted the responsibility of whole admission procedure for the session under the existing rules and regulations of affiliating university and the state government. For admission of students the college generally follows these guidelines- ? Admission process is merit based. ? Entrance test and Personal Interview are taken in all the departments for admission in honours classes. ? Special consideration for proficiency in sports and games at the state and national level. ? The College website and Prospectus contains detail information about the institution and the courses offered. ? Reservation rule has been complied as directed by the government.
Industry Interaction / Collaboration	Not yet done
Human Resource Management	The Management of the college makes all effort for Human Resource

Management through the Principal of the college. In this context the IQAC organise Skill Development Programme, Capacity Building Programme, and Faculty Development Programme among the non-teaching teaching staff. The Management has engaged the faculty members suitably in different activities such as ICT development, infrastructural development, extension education, career guidance etc besides their normal duties.

Library, ICT and Physical Infrastructure / Instrumentation

Library ? The college library has sufficient text book, reference book and subscribe regularly some of the important journals. ? Digital library facilities with National and International online journals are also provided. ? The library building is enabled with Wi-fi facility. ? Subscribed N-List to extend access to selected e-resources. ? Every year, additional volumes of books are added based on the requirements from all the departments. ? Besides each and every department also has a departmental library with a good number of text books and reference books and journals. ICT ? Some of the class rooms, digital class room and seminar hall is enabled with ICT tools. ? Power point presentation at class room is also another way of regular teaching learning activity. ? GIS Lab in department of Geography. Physical Infrastructure/Instrumentation ? Construction of RCC building for Commerce Stream. ? Well maintained lab facilities for science classes. ? Pure Drinking water facilities.

Research and Development

Teachers remain actively involved in various research works and publish papers in both national and international level. Some teachers are able to receive grants by UGC, DBT and ICSSR for minor research projects in their concerned subjects. Seminars/conferences/workshops are organised periodically to inculcate and encourage research culture in college. Students are also acquainted with the basics of research works engaging them in project works and field study.

Examination and Evaluation

All Examinations and Evaluation activities are performed within the stipulated time frame as per the academic calendar approved by the

affiliating University. There is an Examination Board in college to look after the smooth conducting of all internal and external examinations and evaluation process. The Examination and Evaluation processes are run as- ? The Final Exams are controlled and conducted by the Affiliating University. ? The internal examinations such as Sessional exams, Terminal exams are controlled and conducted by the Examination Board of the College. ? Unit test, revised tests are conducted by the departments. ? Answer scripts are evaluated by the Faculty Members of the college. ? Home Assignment, Seminar Presentation, Project Work etc are assessed by the respective departments.

Teaching and Learning

In the beginning of all semester students are informed about their respective syllabus, procurement of books and other learning materials, regular attendance for earning credit points etc. Moreover, the college has adopted the following strategies for improving Teaching and Learning quality such as- ? Increasing contact hours with students ? Applying lesson plans. ? Completion of curriculum in time. ? Using digital method in class rooms ? Introducing remedial coaching programmes for slow learners. ? Tutorial classes ? Compulsory unit test, revision test. ? Investigatory projects to develop research aptitude ? Exposure trips to Institution of Higher Learning, Advance Laboratory for students ? Enrichment programmes for students ? Mentoring and counselling of slow learners ? Encouraging the teachers to attend in National / International Seminars / Workshops etc.

Curriculum Development

As the college is affiliated to Gauhati university and curriculum development is under the purview of the affiliating university, hence the college has to follow the curriculum approved by the university for its different programme. Of-course, some faculty members are assigned as member for the syllabus committee to prepare syllabus for different programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? All the recruitment notices are advertised on the college website and

	regional newspapers. ? Tenders are invited and displayed in college website for construction related matters. ? All information of ongoing activity is circulated through emails as well as Whatsapp medium.
Administration	? Attendance of teaching and non-teaching staff is recorded through biometric machine. ? Notices and information are uploaded in college website. ? Preparation and submission of salary bills to treasury office online.
Finance and Accounts	Accounts (Income and expenditure) in digital form.
Student Admission and Support	? Entire admission procedure is online. ? All students' related information is circulated through college websites and Whatsapp medium.
Examination	? All information regarding examination schedule, examination form fill up and results are displayed on the college website. ? Attendance records, marks of various examinations conducted in the college is submitted online to the University

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	NA	NA	Nil
2018	Nil	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Capacity Building Programme	Nil	28/05/2019	28/05/2019	42	Nil
2019	Nil	Capacity Building Programme	28/05/2019	28/05/2019	Nil	18

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Teacher Education and Importance of ICT	1	27/02/2019	19/03/2019	20
Refresher Course on Tea Science	1	14/11/2018	04/12/2018	21
Orientation Course	1	18/02/2019	17/03/2019	30
Faculty Development Programme on Innovation and Rejuvenation of Teaching in Higher Education	1	04/02/2019	09/02/2019	06
Faculty Development Programme on Use of ICT tools in class room teaching	43	23/03/2019	29/03/2019	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	3	19	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching staff has a society where members contribute a certain amount of money every month and can avail hassle-free loans at a very low rate of interest, Provision of finance at emergency to teaching staff through Trust Fund	Non-Teaching staff has a society where members contribute a certain amount of money every month and can avail hassle-free loans at a very low rate of interest	Free admission for poor students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts of the college are audited by internal auditor appointed by governing body of the college and external auditor appointed by Government of Assam every year. Recommendations of the auditors are incorporated in subsequent periods.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NAAC	Yes	GB
Administrative	Yes	NAAC	Yes	GB

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent Teacher Meet are organised regularly by each department. ? Suggestions given by the guardians are welcome and tried to implement for better qualitative institutional growth.

6.5.3 – Development programmes for support staff (at least three)

? Organize one Capacity Building Programme ? Organize one Workshop on "Office Automation" for office staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Opening of Commerce stream. ? Office Automation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Development Programme on Use of ICT tools in class room	23/03/2019	23/03/2019	29/03/2019	43

	teaching				
2019	Faculty Development Programme on Role of Skill Professional Ethics in Quality Higher Education	12/04/2019	Nil	Nil	52
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day 2019	08/03/2019	08/03/2019	65	24
Awareness program on "Law, Women empowerment and free legal aid" organized by Department of Political Science	05/04/2019	05/04/2019	80	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	1	18/09/2	01		flood	120

			018		Awareness programme on flood related disease	related disease	
2018	Nil	1	23/10/2018	01	Awareness program organized by Department of Political Science	National Register of Citizens (NRC)	78
2018	Nil	1	24/07/2018	01	Exposure Visit	Nil	101
2018	Nil	1	27/10/2018	01	Health Check up program of local women	Organized by BPCW Women's cell with ACTA Kamrup Zone	301
2018	Nil	1	20/11/2018	01	Outreach Program	"The functional unit of life" held in Nagarbera H S School	110
2019	Nil	1	01/04/2019	01	Exposure visit	"Cell organelle and its function" in Sankardev Sishu Vidya Niketan	85
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	152
Awareness program on Swachh Bharat Abhiyan	26/09/2018	26/09/2018	40

Republic Day	26/01/2019	26/01/2019	212
Legal Awareness Program organized by Department of Political Science	05/04/2019	05/04/2019	110
5th International Day of Yoga organized by NSS unit under IQAC, B P Chaliha College	21/06/2019	21/06/2019	125
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Planting trees
Declaring the college as a plastic free zone.
The college does not allow burning of dry tree leaves and other bio-degradable waste materials. Instead, they are used to make fertilizers by composting.
Each classroom has enough windows so that there is basically no need of using electric bulbs inside the classrooms. This drastically decreases the energy consumption. On the other hand all most of the old CFL bulbs are replaced by LED bulbs throughout the college.
Students are encouraged to switch off any electrical appliances like bulbs, fans and computers while not in use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(a) Greenery maintenance in the college (Keep it clean Make it Green). Tree plantation program at the beginning of every event. (b) Declaring the college as tobacco free zone. Consumption of tobacco and tobacco related items are strictly prohibited in the college.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.bpchalihacollege.org.in/upload/bestpractices/1646218156.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>The people living around Nagarbera are mainly farmers (small scale) and hence cannot send their children for higher studies outside their homes. The college was established with the aim to address this issue. Hence from its inception the college is providing quality higher education to the students from local community and also to students from nearby villages. The teachers make sure that language is not a barrier in imparting quality education to the students.</p> <p>At the beginning classes are taught in local languages which gradually progresses to teaching in English medium. This makes the students ready for higher studies in the national institution and for interviews in jobs in various sectors. Also coaching programs are organized for various competitive exams like TET, NEET etc. Emphasis is given on all round development of students. Regular NCC camps, Scouts and Guide camps are organized in the college as well as students are sent to camps in various places in the country.</p> <p>Cleanliness drives are organized in the college through the NSS unit of the college. This kind of regular extracurricular activities promotes values, helps</p>

in holistic development of the students. From its inception the college is actively engaged with the local communities through various welfare activities and training programs. The Biotech Hub is actively engaged with the local farmers by engaging them with training programs in recent techniques in agriculture. The college is situated in a flood-prone area. The college is very active in providing relief packages during the flood to the people affected. Also post flood awareness programs on flood associated diseases are being organized by the college. The college puts heavy emphasis on inclusive education and has various equal opportunity cells. The college has almost fifty percent girl students. Due to poor road-connectivity and remoteness girl students are usually reluctant to join the college. Hence the college constructed not one but three girl hostels for the poor and meritorious girl students. These include a Scheduled Caste women hostel for the girl students of backward communities. Students from poor background are supported through book-grants and fee-waivers. Remedial coaching is organized for the academically weak students. The Teacher's unit of the college awards financial aid to the best graduates every semester.

Provide the weblink of the institution

<http://www.bpchalihacollege.org.in>

8.Future Plans of Actions for Next Academic Year

For the next year(2019-20) IQAC planned to improve the function of the college in the following area such as - 1) Office automation 2) Website development 3) Skill Development Programme 4) Organising Seminar Workshop 5) Emphasising on ICT enabled classes 6) Proactive mentoring system 7) FDP for Teachers 8) Capacity building Programme for both Teaching and Non-Teaching Staff 9) Capacity Development Programme by EEC (Science Forum, Career Guidance) 10) Awareness Programmes by EEC (NSS,WEC) 11) Women Empowerment Programme by EEC (WEC) 12) To conduct different Co-Curricular activities under different units and clubs 13) Construction and renovations of Class Rooms 14) Renovations /Up-gradation of Laboratory, Up-gradation of Library Procurement of Books Journals. Improvement of Toilets facilities (Men Women), Construction of Women Hostel, Completion of Indoor Hall, Procurement of Teaching Aids, Repairing / Renovations / Up-gradation of Old Building 15) Improving sports infrastructure Procurement of sports equipment, Improving Music Cultural infrastructure and Procurement of musical equipment 16) Organising Workshop on Music, Eco Development Programme, Literary Programmes, Debate Competitions etc. 17) Organising Seminar on Research Methodology, Investigatory Projects by students, Encouraging Faculty Members to acquire PhD under FIP, Submit Proposal of MRP, to join in National International Conference, Workshop, Seminar, Symposia etc., Publication of Research Journal/ Research Article / Chapters / Books, Visit to Industries Laboratories of higher learning.